

JOHN AYLWARD

SWITCH

A Chamber Opera in One Act

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Commissioned by Le Laboratoire, Cambridge, through the support of the Cynthia and John Reed Foundation and the Catherine and Paul Bittenwieser Foundation.

Premiere performances, February 12th – 20th, 2016.
Le Laboratoire, Cambridge.

Laine Rettmer, Director
Jean-Philippe Wurtz, conductor

Stage design, Andrea Merckx
Lighting, Sebastian Lamouret
Costumes, Rachel Danier-Best
Stage manager, Jillian Goldstein

Amanda DeBoer Bartlett, Molly and Anne
Mikhail Smigelskiy, Henry

Keiko Murakami, flutes
Vasko Dukovski, clarinets
Serafim Smigelskiy, cello
Mike Truesdell, percussion

Running time is approximately 90 minutes with no intermission.
All text and music by the composer except where indicated.

I. Creation Requires Privacy

II. Flights of Inspiration

Featuring Guillaume Machaut's, Messa de Nostre Dame

III. Security in Anonymity

IV. Critical Flaw

V. Remedies in Ourselves

Featuring Guillaume Machaut's, Messa de Nostre Dame

VI. The Diary

VII. The Laugh Scene

VIII. Optimism Among Intelligent People is Rare

IX. Love, Death, Honor and Truth

*Additional text by Joseph Campbell, from Creative Mythology
(adapt. Aylward) †*

X. The Mirror Seems Essential

*Featuring Tu se' morta, mia vita, ed io respire, by Claudio
Monteverdi, from Orfeo*

XI. Cloistered Virtue

XII. The Anima

*Additional text by Thomas Mann, from Freud and the Future
(adapt. Aylward) and Joseph Campbell, from Creative Mythology
(adapt. Aylward) †*

XIII. Interior World

XIV. The Magnets of Euripides

Text by Plato, from Ion (adapt. Aylward)

XV. Supreme Triumph

Text by D.H. Lawrence, from Apocalypse (adapt. Aylward)

XVI. If That's What's Happening

XVII. Interlude

XVIII. Single Minded Devotion

*Featuring Ach, ich fühl's, es ist verschwunden by Wolfgang
Amadeus Mozart, from Die Zauberflöte*

XIX. Wrapped Up

XX. The Ring

*Additional text by Barbey d'Aurevilly**

XXI. Finale

† From Joseph Campbell's *Creative Mythology* Copyright © Joseph Campbell Foundation (jcf.org) 1968. Used with permission.

* This account of Barbey's *Charlemagne and the Magic Ring* is translated from the original French in *Six Memos for the Next Millennium* by Italo Calvino. Copyright © 1988 by the Estate of Italo Calvino, used by permission of The Wylie Agency LLC.

All other texts in public domain

Composed February – December, 2015. Cambridge, MA, The MacDowell Colony, NH, and the Virginia Center for Creative Arts, VA.

Composer's Note:

My first idea for Switch came when reading Ernest Hemingway's *The Garden of Eden*. The disillusionment of Hemingway's protagonist, set against the alcohol-induced dreamscape of the French Riviera, creates a narrative that captivated me in the way it plays with how we perceive the frustrations and inspirations of the artist. Switch considers a similar theme and adds another aspect that is, for me, fascinatedly interconnected---the life of the muse.

"Precisely as in a dream it is our own will that unconsciously appears as inexorable objective destiny, everything in it proceeding out of ourselves and each of us being the secret theater director of our own dreams, so also in reality the great dream that a single essence, the will itself, dreams with us all, our fate, may be the product of our inmost selves, of our wills, and we are actually ourselves bringing about what seems to be happening to us."

-- *Freud and the Future*. Thomas Mann.

"Unfathomable mind, now beacon, now sea"

-- *Malloy*. Samuel Beckett

Synopsis:

SCENE I [No.'s 1-5] Alone at his desk, Henry is working on a new play. Molly has given him an audio diary – a kind of dictaphone – to help with his writer's block. Molly enters and says her auditions have been coming up dry. She wants to bring friends over to help prepare for an upcoming audition.

SCENE II [No. 6] Henry is having more writer's block and his audio diary is acting erratically. Molly enters and bemoans the fact that she failed another audition. Henry is encouraging but fixated on work. Molly debates canceling her meeting with friends and her upcoming audition. She pleads with Henry to take some time away for dinner with her and her father. Henry agrees to join after he gets more work done.

SCENE III [No. 7-9] While confiding in his diary, Henry is oblivious to Anne entering. Anne asks about Molly's gathering of friends. Neither can remember if it's been cancelled and they begin to talk. Soon Anne reads Henry's drafts, offering surprising critiques and illuminations on drama.

SCENE IV: [No.10] With Henry at work, Molly enters asking why he missed dinner. Henry says that Anne's visit kept him. Molly is confused, swearing she had cancelled her meeting. She doesn't even know anyone named Anne. Henry says he made a breakthrough with Anne, but when Henry shares his new drafts, it's clear that his work is in shambles. They agree to take a weekend away on vacation and that Molly will return in the morning when they will leave together.

SCENE V [No.'s 11-16] Once Molly is away and Henry back to work, Anne visits. Henry first confronts her, saying that Molly has never heard of her but Anne changes the subject to Henry's work and soon reveals that she is not exactly who she says she is. Henry admits she is so stimulating that he feels he's falling in love with her. Anne insists that Henry must turn his attention

to Molly despite his newfound feelings and that she's not there to confuse Henry, but rather to help him become a great artist.

SCENE VI [No.17-18] Molly returns to see that Henry, asleep, has forgotten about their weekend trip. Roused, Henry insists that he had another breakthrough with Anne. Now suspicious of Anne, Molly says that she just wants to live a normal life away from Henry's professional pressures. Henry insists on the importance of the life of the artist, wanting to share his latest draft and also a special present: a ring! Henry searches the apartment but can't find the ring for Molly. Molly, not in the mood to indulge Henry, leaves, upset that the weekend plans have been ruined.

SCENE VII [No.19-20] With Molly away, Henry is back at his desk, confiding in his audio diary that he's still confused about his personal life. Anne appears and Henry shares a coherent recent draft of his story. Happily, Anne insists that with the play well on its way, Henry turn to his personal life, pleading for him to recognize Molly. To show him that everything he loves about her can be found in Molly, Anne transforms herself into an image of Molly. With his projections of Anne now in the image of Molly, Henry proposes.

SCENE VIII [No.21] Henry and Anne wake in bed. Henry thanks Anne for clarifying that he can find inspiration and love with Molly, but as they are talking, Anne disappears. Molly enters and after a brief discussion, Henry apologizes and proposes. Molly is still unsettled and shaken and so she cannot accept Henry's request. She declares she is finished with their difficulties and her growing suspicion over Anne. Henry insists that Anne is only his muse but when he describes her visitations he only seems crazy. Henry picks up the audio diary and declares that Anne visits him through the device, but as he turns it on, it erratically plays back excerpts of his private thoughts regarding Anne. Molly is further distraught and leaves. Henry is left calling for Anne.

SWITCH

No. 1 *Creation Requires Privacy*
feat. Machaut, Missa de Notre Dame

John Aylward

ca. ♩ = 72 *flexible, atmospheric*

[Lights slowly rise from black until m. 16]

Henry

Flute

Clarinet in B $\flat$

Cello

Percussion

Typewriter (pitch levels suggest general contour)

Breathy articulation. Articulate syllables when given, half spoken

(ding)

Inhale Exhale

f *p* *mf* *p*

f *p* *mf* *p*

p

H

Fl.

6" Obsess over items on desk. Drink coffee. Focus back on type writer.

(typing)

5" Obsess again over desk items.

a tempo *a tempo*

ts

ts sk sk

H Abruptly rise

Fl. *mp* too wa ft *f* ft ft *f* ft ft ft ft ts *f* ft

Perc. Sandpaper more erratic shuffling *f* castanets *p* temple blocks Bass Drum fingers *f* Sandpaper

H Open fridge Take out a drink, close fridge and return to desk.

Fl. *p* k t k t k t k hoo *f* ft ft ts_ hoo hoo hoo *mf* ft ft tk tk tk

Cello *p* Heavy bow pressure (winding / unwinding sound)

Perc. guiro *p* temple blocks castanets congas low toms *p* guiro castanets *pp* congas (hands)

7"
Crumple papers and
toss into trash

Take up
tape recorder

mp falsetto
confidingly

dry

Still _____ nothing happening - I really didn't think I liked the sound of my own voice, but I'm getting used to it

(mostly breath)

f ft ft sk

p

Paper crumpling

Sandpaper

p

guiro

pizz.

hoo

36

It's all an experiment anyway Anything to help out right now I'll listen back to this and think I'm crazy What do people put in a diary anyway? creation requires privacy

36

cka ch ka ka

hoo hoo

ft ft sk sk hoo hoo

36

pizz.

Circular brushing

36

Vibraphone

3

castanets

guiro

57

Slam Recorder On Desk

mp *f* *mp*

H Ugh This has to be about work. Molly didn't give this to me to dawdle around with

Fl. *f* *mp espr.* *p* Inhale Exhale becoming pitch

Vc.

Perc. *mp* metal brush, irregular rhythm, dry, thin *p* desk implements

tam tam

5

8

4

8

Approach Desk Quickly Sit Down

Free Time *a tempo*

63

H 4" Scribble at Desk 2" PAUSE 4" Scribble and Mumble Typewriter

Fl. 4" Oscillate Between Breath and Pitch 2" PAUSE 4" Mumble Into Flute

Perc. 4" Immitate Scribbling With Metal Mallet On Tam Tam 2" PAUSE 4" Immitate Scribbling With Metal Mallet On Tam Tam

tam tam

mp erratic scraping (dry, not resonant)

3

mp

8

8

8

Free Time *a tempo*

69 mumble while typing

5° Pause, drink coffee, exhale deeply

mf professorial

Type ad lib. and speak as if typing along

Grab Recorder, Rise and Begin Pacing

H. A bu - col - ic set - ting med - i - e - val. A cast - le in the French count - ry side

Fl. 5° Inhale and Exhale w/ Henry

Vc.

Perc. (erratic, dry attacks continue)

guiro light, erratic scraping, as if scribbling

mp

rit.

76 *f* excited

non vib.

No Wait! English Countryside A knight No! A King_____ A lone some warr i or and some-thing a bout his love____ lost love or for lorn love

Fl. *f*

Vc. *sfz p* *mf*

Perc. *p*

a tempo

The musical score is for a scene from 'The Sound of Music'. It features four vocalists (H, Fl., Vc., Perc.) and a percussion ensemble. The score is divided into two systems, each with a key signature change from D major to A major (indicated by two sharps).

System 1 (Measures 83-90):

- H:** Bass line with lyrics: "but why why too gen er ic Scratch it." Dynamic: *mp*.
- Fl.:** Flute line with lyrics: "ft k t k t k t sss". Dynamic: *f*.
- Vc.:** Violoncello line with lyrics: "heavy bow pressure (no pitch)". Dynamic: *f*.
- Perc.:** Percussion line with lyrics: "tam tam metal brushes, dry desk implements". Dynamic: *f*.

System 2 (Measures 91-98):

- H:** Bass line with lyrics: "O k There has to be something about the king that's not quite right". Dynamic: *mp*.
- Fl.:** Flute line with lyrics: "t k t k t k tss". Dynamic: *mp*.
- Vc.:** Violoncello line with lyrics: "p". Dynamic: *p*.
- Perc.:** Percussion line with lyrics: "Vibraphone". Dynamic: *p*.

Annotations and Performance Notes:

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[illegible]

a tempo

98 **p**

H

girl from a - cross some kind of court scene or a bal masque

pen tapping

Getting up
Pacing

So there's the

98 **p**

Fl.

poco a poco molto vib.

98 **p**

Vc.

harmonic gliss.

poco a poco sul pont.

98

Perc.

Vibraphone

motor 2

pp

ATTACCA NO. 2

No. 2 *Flights of Inspiration*
feat. Machaut, Missa de Notre Dame
Shakespeare, King Lear

Free Time

Free Time

(Free Time)

Free Time

M / S *15* cor ding to my bond _____ no more _____ no less I'm nervous M: I'm exhausted, Henry. This is like the tenth time I've auditioned this month. *4/8*

H _____ *8* clap in applause M: (in a darker tone) Not for you---lucky dog. *4/8*

You'll be fine! H: Hey—can we please stop with that by now. You're doing well... M: I have

Fl. *15* _____ *slow, wide vib.* *p* _____ *slow, wide vib.* _____ *4/8*

B♭ Cl. _____ *poco a poco slow, wide vib.* _____ *slow, wide vib.* _____ *4/8*

Vc. *15* _____ *poco a poco sul pont.* _____ *sul pont.* _____ *4/8*

M / S *a tempo* *21* _____ *espr.* _____ *poco accel...* _____ *4/8*

not been doing well. But that's all going to change We are not the first who, with best means have _____ in curred the worst

H _____ *4/8* [Dismissively, as if to move the conversation forward] _____ *8*

Beautiful! Maybe grab some dinner when you're

Fl. *21* _____ *p* _____ *4/8*

B♭ Cl. _____ *espr.* _____ *p* _____ *4/8*

Vc. *21* _____ *arco* _____ *tenuto, dolce* _____ *4/8*

Perc. *21* _____ *p* _____ *4/8*

28

M / S Henry be serious you're always cancelling at the last minute. All these flights of inspiration....

H back?

Fl. *fleeting, dreamy*

B♭ Cl. *fleeting, dreamy*

Vc. *p tenuto, dolce*

Free Time

33

M / S I'll just pick something up on the way home. frantic speech: ad lib "Ooh, actually, tomorrow do you think I could bring some friends over to rehearse some lines because we're all feeling really uptight about these upcoming auditions we all have and nothing seems to be....." I don't know, I'll ask.

H I can make time. Let's do something tomorrow Ok. What time then?

Fl.

B♭ Cl.

Vc.

Perc.

Free Time

39

M / S Molly Paces, Henry returns to desk, shuffles desk items

H A: I'll try my lines on you after then... (pause)
...you probably need to be focused...(pause)
...on your work

Fl. *p*

B♭ Cl. *p* } Tacet

Vc. *p*

Perc. *p*

44

M / S Why don't you think about moving in with me?

Fl. *f*

B♭ Cl. *f*

Vc. *p*

Perc. *p*

44

Not yet. I want to, I want to, don't get me wrong, I want to.

No. 3 *Security in Anonymity*

$\text{♩} = 116$ *between nervous and focused*

p agitated

Henry

Just let me finish this project and then I'll have the headspace to think about moving in. Right now... I'm so I'm so I'm so I'm so ea-sil-y ease ease ease eas-il ease ease I'm so ease ease ea-sil-y dis-tract-ed but when I

Bass Flute

erratic, bubbly texture, ad. lib.

Flute

p

Clarinet in B $\flat$

erratic, bubbly texture, ad. lib.

p

Cello

p

Vibraphone

no motor

Percussion

mp

rit. *a tempo*

11

H

mp cantabile

shut shut shut shut ev-ery thing out I'm in tense ly lone ly lone lone lone lone lone

11

Fl.

mp

k t k

wide vibrato

p

soft multiphonic (ad lib.)

p

11

Vc.

mp

slow, fluctuating sul pont., bring out harmonics

cantabile *p*

19 *mf* *p* *delicato*

H — some times my writ-ting-is n't e is n't e is n't e is n't e nough is n't e e nough e nough to keep me com-pa ny I just end up pick pick pick

Fl. 19 whistle tones Exhale *mp* *p*

B♭ Cl.

Vc. 19 norm. (follow Henry) *mp* col legno battuto

Perc. 19 [tam tam] metal brushes, dry *p* L.V. Sandpaper *p* desk implements

27 non vib. *mp* *p*

H picking k t k t k t k t king k t I just want to be friends friends like I'm

Fl. 27 *p* *mp* *p*

B♭ Cl. *p*

Vc. 27 molto sul pont. *pp* *p* norm.

Perc. 27 desk implements *p* guiro Vibraphone [motor 1] L.V. *p*

(ossia: ad lib rhythm, improvise w/ desk implements)

realizing something **f** *accel.* **mf** *wide vibrato* **p** **pp** *molto sul pont.* **p**

35 getting to know the tape recorder you gave me I can talk to it tell it anything and it's help-ing me keep foc-used It does n't e-ver e-ver e-ver e-ver

H Fl. B♭ Cl. Vc. Perc.

L.V.

a tempo **mf** **p** *wide vibrato* **p** *soft multiphonic (ad lib.)* **p** *norm.* **p** **6** **6** **guiro** **tam tam** **p** *(ossia: ad lib rhythm, improvise w/ desk implements)*

42 think I have a bad i-dea something about recording yourself something true about it I don't think I can lie

H Fl. B♭ Cl. Vc. Perc.

desk implements guiro tam tam

65 *mf* *a tempo* *mp*

H a loud there's se -

Fl. *mf* *p* Breathe

Vc. *mf*

Perc. *mp* *mf* *mf* [Bass Drum]

71

H cur - i - ty in an - on - im - i - ty

Fl. *pp*

Vc. *p* *pp*

Perc. *pp* [Sandpaper] *p*

H: I just don't know what I'm doing all the time.
 M: Look, I have to go, really. I can't be late to this call back.
 H: (Lovingly) No no no, that's not what anybody wants. Go! Good luck!
Henry grabs Molly's purse from the couch and gives it to her.
 H: Will you head back or stay with your father?
 M: I'm not sure. What would you like?
 H: I'll be busy all night... Working.... How is he?
 M: Fine. He's fine. It'll be good to spend some time with him.
 H: Ok.
 M: I'll come by tomorrow.
 H: Ok.

ATTACCA NO. 4

No. 4 Critical Flaw

ca. ♩ = 72 *flexible, atmospheric*

Henry *mf* *Typewriter* (pitch levels suggest general contour) (ding)

Flute *f* *Bass Flute* *Breathy articulation. Articulate syllables when given, half spoken* *mf* *ts* *t k* *t k t* *5* *3* *ft ft* *b t k*

Clarinet in B $\flat$

Cello *molto sul pont.* *p* *mp*

Percussion *Sandpaper* *p*

H *mf* *Pick up audio diary from desk. Examine, hit upon desk.*

Fl. *f* *6* *mf* *ft ft ft ft* *3* *7*

Vc. *mf* *circular brushing (some erratic pitch)*

Perc. *Tinfoil* *p* *mf*

Pick up Audio Diary, hold to ear.
Look around, quasi-paranoid, then
quizzically at audio diary.

accel.

Typewriter

mf ³

mf ft ks k tsss

ft t koo

hht t koo

match timbre with tinfoil

Tinfoil

p

mp

p

$\text{♩} = 92$

mf Mumble incoherently into audio diary. Irregular rhythms. Improvise noises with items on desk.

tk tk hoo

Exaggerated mumbling into clarinet. Irregular rhythms.

breath

to Alto Flute

mp

Vibraphone

castanets

motor oil

mp

p

25 Heavy mumbling and breathing, irregular rhythms from desk items, typewriter.

H *p* *mf*

The King.... The King!

25 heavy irregular breathing and mumbling

Fl. *p* *mf*

Alto Flute heavy irregular breathing and mumbling

B♭ Cl. *f*

Vc. unpitched bow pressure. Irregular rhythms, poco col legno *f*

Perc. *p*

31 Continue mumbling in between text, tap pen on desk

H Who is he? Hmm. benevolent and wise. A gentleman. So the story begins

31 *mp* *sfz p*

Fl. *mp* *sfz p*

B♭ Cl. *mp* *sfz p*

Vc. *mp* *sfz p*

Perc.

37

H *f* *agitated*

with a wise benevolent king. Somehow trapped... in love even wise men have a critical flaw.

Fl. *mf* *f agitated*

B♭ Cl. *mf* *f agitated*

Vc. harmonic gliss... *f*

Perc. *p* *mf* [tam tam]

Continue mumbling in between text, tap pen on desk

43

H *f* *p* *f* *mf*

Something he can't critical crit crit i crit i crit i cal he crit i can't

Fl. *mp*

B♭ Cl. *mp*

Vc. *mp*

48 *mp* tap pen erratically on desk

H he crit i crit i he can't

Fl. *p* *delicato*

B♭ Cl. *p* *delicato*

Vc. *p*

55 Exhale

H *f* *p*

Fl. breath (exhale) *mp* *pp*

B♭ Cl.

Vc.

Perc. Paper crumpling *f* *p*

ATTACCA NO. 5

No. 5 *Slow Designs*
 feat. Shakespeare, *A Midsummer Night's Dream*,
 Machaut, *Missa de Notre Dame*

♩ = 72 *Somber, mysterious*

Molly / Anne

Henry

Bass Flute

Flute

Clarinet in B $\flat$

Cello

Percussion

Free Time

M / S

H

Fl.

Vc.

Perc.

tin foil

Desk implements
Irregular rhythms

Enter quickly, quietly

slam door

Whoa!

Henry rushes to the bar to grab papertowels, begins cleaning the desk. Molly slumps on the couch.

M: (Unaware of suprising Henry. Bland, Dry) Hey...

H: (Bemoaningly) Ugh. It was all junk anyway.

M: What?

H: What happened to you?

M: I didn't get it.

H: Cordelia?

M: Yeah. Whatever.

H: Oh, Molly.

accel.

14 Get up, begin pacing

M / S *p* *fp* *suddenly intense* *f* *p* *slow, wide vibrato*

H I'm sorry What am I doing? This is in sane in sane I

Fl. *p* *mp* *slow, wide vibrato*

B♭ Cl. *p* *mp* *slow, wide vibrato*

Vc. *p* *mp* *fluctuating sul pont. (bring out upper partials)*

Perc. *p*

mp non vib. *pp* *mf* = 96 *still nervous, edgy* *subito dolce espr.*

21 can't hold all of these lines in my mind There's another audition tomorrow A Midsummer night's dream! Our re me dies

Fl. *p* *norm.*

B♭ Cl. *p* *norm.*

Vc. *p* *gliss...* *norm.*

Oh?

28

M / S

oft in our selves do lie which we a scribe to hea ven the fated sky

Fl.

cantabile

B♭ Cl.

cantabile

Vc.

p

Perc.

35

M / S

Begin pacing

p

repeat as many times as possible,
mumble nervously under breath, as fast as possible

our remedies in ourselves do lie, our remedies...

mp dolce

H

You need some rest You need to take some time off

Fl.

soft multiphonic (ad lib.)

B♭ Cl.

soft multiphonic (ad lib.)

Vc.

molto sul pont.

40 **mp** quasi-mumbled *nervous, agitated*

M / S

Our re me dies in our selves do lie _____ our re me dies in our selves _____ do lie our re me dies in our selves do lie _____ our re me ___ dies in our ___ selves do lie _

p non vib. *meditative, drone*

H

Time _____ time _____ time time _____ time time _____

Fl.

soft multiphonic (ad lib.)

B♭ Cl.

p

Vc.

p

44

M / S

_____ our re me dies in our selves do lie

p

H

mumble, irregular rhythms / syllables

mm,bdthbdth,bth,mm,bdth - - - mm,bbd,maa,bdbd

Fl.

mp

pp

B♭ Cl.

pp

Vc.

pp

Perc.

Vibraphone

motor 1

p

Free Time

Well? What about food? Hungry?

H: Aren't your friends supposed to be coming over?

M: No. I have to get my mind off these auditions. Come over to mine, we can make food in a real kitchen. Or let's go out! We never eat out!

H: If I leave right now I'll be completely disorganized.

Molly gets up to leave

H: Can we do tomorrow?

47

M / S

H

Fl.

B $\flat$ Cl.

Vc.

Perc.

Home. I'm hungry. Nah. I'm cancelling that. Call it off. I'm gonna skip the audition Really, it's just a waste of time. This is all

Wait! Where are you going? You'll be back for your meeting? No! Don't!

slow, wide vibrato

poco sul pont.

p *pp* *pp* *pp*

54

M / S

H

Fl.

B $\flat$ Cl.

Vc.

Perc.

going nowhere.

Your work!

f

M: --I don't know....Fine...When you're done I'll be at my father's.

H: Don't cancel, ok?

M: Just come later. We'll see.

Exit Molly.

Henry returns to desk. Typing, moving desk items, etc. throughout interlude. Lights dim.

ad lib rhythm, irregular, increasing in activity

Interlude

norm.

p espr

sul pont. bring out upper partials

pp

60

Fl.

Vc.

65

Fl.

B♭ Cl.

Vc.

Perc.

slow, wide vibrato

pp *p*

p

ATTACCA NO. 6

No. 6. The Audio Diary

$\text{♩} = 72$ *nervous, apprehensive*

mf typing

Begin moving items on desk. Ad Lib. Shuffle items, making noise

Henry

Flute

Clarinet in B $\flat$

Cello

slow changes between norm and sul pont.

p

f

Circular brushing

col legno batt.

p

desk implements

p $\rightarrow$ *f* *p*

norm.

Percussion

9

Take out audio diary from drawer, tinker with it.

p

H

9

Circular brushing

f

p

mp *p*

heavy pressure, no pitch

9

guiro

sus. cymbal

Vc.

Perc.

Vibraphone

p

So, Um, hold on. You there? testing testing is this ok? Ok, my King

4/8

4/8

4/8

16

like a drone
mp

H He's benevolent, wise trapped in love _____ let's see he stis at the fireplace no wait... he stands. He stands over the mantle pontificating

B♭ Cl. Bass Clarinet
mp *pizz.* **p**

Vc. **mp** *pizz.*

Perc. Aluminum Foil (crinkling)
p

25

Knock audio diary on desk / floor, look at it frantically, tinker with it.

suddenly intense
p **mf** **p**

H won - der - ing a - bout the worlds _____ ills _____ No wait! He's sitting, of course, throne He a waits his mis - tress _____ A lover? The Queen died remember?

B♭ Cl. **f**

Vc. *arco*
fp **mf** **fp** **f**

Perc. Aluminum foil, crinkling
mf temple blocks castanets cricket
p

moving a bit faster

H. *mp* *f*

so there doesn't have to be an affair Ah yes right yes right yes right yes right yes right yes

B♭ Cl. *p* *mp* *f* heavy pressure, no pitch

Vc. *p* *f* *mp*

Perc. *guiro* wood slap *f* *p*

Knock audio diary on desk / floor, look at it frantically, tinker with it.

Improvise with desk implements. Busy, hectic, erratic, varying dynamics

Anne

H. Hello? Is this thing working? [Knock Audio Diary on Desk]

Fl.

Vc. *fp*

Perc. Aluminum Foil (crinkling) *fp*

[illegible]

FREE TIME

Anne

H

Fl.

Vc.

Perc.

A; Hi is Molly in?

H: No she's not in right now.

A: Oh, Ok, should I wait?

H: For what?

A: For the meeting?

H: What meeting?

A: We're helping each other with our lines.

H: Audition?

A: We're actors?

H: Oh, right. You know, I think she cancelled.

A: Cancelled?

H: The meeting.

A: Really?

H: Last time I checked? Maybe I didn't understand....

A: I can't believe she would cancel and not tell me.

H: So maybe I'm wrong, but you're welcome to wait.

H: You know, I am a playwright. Maybe I can help with your lines while we're waiting?

A: You're a playwright?
Molly didn't mention.

H: Yes, I am. Henry.

Anne shakes Henry's hand

A: ...Anne. Good to meet you.

A: Is this a project you're working on?

H: Oh, yes.

A: A new play?

H: Well, it's just getting started. Very early.

A: Interesting. How do you go about writing?
What's your process?

H: Drafting, re-drafting, sketching.

A: (interrupting) Is that what this is?
Sketches? (peaking around Henry).

H: Yes, yes. But it's very fresh material.
It's too early to show you anything really.
Why don't we have a drink? There's really
not much to see here.

A: Sure!

H: I know how hard the business is. Molly's been out of work for almost a year now. Now her father's been a bit sick off and on. It's a tough time for her.

A: So tell me more about what you're working on now? What's the plot again?

H: It's all very new right now—just drafts, short plot outlines. It's going to be something of a love story where the characters encounter

ATTACCA NO. 7

No. 7. The Laugh Scene

FREE TIME

16

Anne

H

Fl.

Vc.

Perc.

But you're an actress! You'll be perfect for one of the roles.

There's _____ a young girl _____ you look just like I've i ma gined her

I'm flattered

H: We're getting ahead of ourselves. But trust me, I've done these kinds of things before. You'd be great. And anyway, I'm in need of the inspiration.

A: Well, yes, why not? And maybe you could help me with my

ppp

ppp

chimes

Vibraphone

triangle

chimes

p

p

a tempo

22

Anne

H

Fl.

B♭ Cl.

Vc.

Perc.

lines. But you don't re - ally know me Hen - ry _____ en - er - gy

But you're the in spiring type I can tell. Even when you're flustered I can see a certain energy

poco a poco slow, wide vibr.

slow gliss...

slow gliss...

slow gliss...

slow gliss...

p

p

p

to Bb Cl.

poco a poco slow, wide vibr.

poco a poco slow, wide vibr.

chimes

Vibraphone

motor 1

p

p

moving a bit faster

29

Anne

You're so po - et - ic

H

I'm poetic? Well, should be I'm a playwright afterall. Now, if you're going to be in this play, you're going to have to be carefree and you're going to have to have a

Fl.

B $\flat$ Cl.

Vc.

Perc.

$\text{♩} = 92$

accel.

36

Anne

Ok Henry I'm game. Say something witty and I'll have a charming laugh for you

H

charming exquisite laugh There are going to be funny parts to it

Fl.

very breathy (wide vib)

B $\flat$ Cl.

very breathy

Vc.

poco col legno, wispy norm.

Perc.

a tempo *as fast as possible*

41

Anne

H

Fl.

B♭ Cl.

Vc.

Perc.

Now you're talking nonsense!

Ok.... I love you!

There, I said it. I just had to say it.

to Bass Flute

norm.

heavy pressure, no pitch

snare rimshot

guiro slow, grinding

f *p* *f* *mp*

46

Anne

H

B♭ Cl.

Vc.

Perc.

sharp, exaggerated speech

f Who comes in to my a part ment like this sits down and has a drink tells me she's an ac - tress I talk all a bout my work and she wants to star in it now how can I not be in love!?

mf *p*

53

Anne Molly's your girlfriend. It's dangerous to play around with those words. and it's nonsense.

H Don't be offended I was being witty and fun You know Molly.

B♭ Cl. *erratic dynamics, variable rhythm*

Vc. *mf*

Perc. *mf*

Bass Flute

Loud mumbling into flute

But nonsense....

very breathy, some air

p

MSP *p*

60

Anne You should be Laughing at nonsense

H *f*

Fl. *f*

B♭ Cl. *norm.*

Vc. *SP*

Perc. *p*

delicato

Ha ha ha ha

mp

mf

Good!

Alto flute

mp

mf

p

f

p

68

Anne

H

Fl.

B♭ Cl.

Vc.

Perc.

Ha ha ha ha ha ha ha ha ha ha ha ha

That's a start. But be more fragile. Maybe in a higher pitch

Good!

p

mf

f

motor 3

mf

72

Anne

H

Fl.

B♭ Cl.

Vc.

Perc.

Getting better!

You're a per-fect - ly care - free — girl —

Ha ha ha ha ha ha ha ha ha ha ha ha ha ha ha ha

cresc.

espr.

cresc.

f

p

f

p

f

f

mf

mf

mf

mp

cresc.

wide vib.

wide vib.

sul pont...bring out upper partials

mp

77 *ff* wild, erratic laughter, irregular rhythm

Anne ha ha ha ha Hahahahaha! Ha ha ha

H *ff* wild, erratic laughter, irregular rhythm

ha ha Hahahahaha!

Fl. *ff*

B♭ Cl. *ff*

Vc. *ff*

Perc. *ff*

p

p

p

p

84 *p* molto cantabile

Anne Ah Ah Ah See Hen ry

H

Fl. 84

B♭ Cl. 84

Vc. 84 variable shades of sul pont. fluctuating, irregular

Perc. 84

92

Anne

I can be what e³ ver you need. _____

H

92

Fl.

B♭ Cl.

92

Vc.

92

Perc.

Henry slightly recoils.

H: Sorry. I didn't mean to go so far.

A: (Eagerly) Too far? Let's continue.
Let's get into the dialogue.

Anne motions for the sketches on the desk.

H: Oh, no. Please don't. There's nothing there.
It's all silly right now.

An awkward moment. Henry and Anne stare at each other. Anne approaches Henry and inspects him, taking his hands in hers. Then inspecting his hands.

A: That's an awfully nice ring. Did Molly give it to you?

Stretching his hand out toward the audience. Holding it up to the light.

H: Oh no, that's my father's. Isn't it beautiful?

A: You wear your father's ring?

H: It's just a reminder.... We were close.

A: Well, you seem to be doing ok. Why don't you pour me another drink?

H: (Perking up a bit). Would you like that?

A: It's still early.

H: Ok.

Henry goes to the icebox and begins mixing more drinks. Anne sits back down.

A: I have to say, though, for the drinks you make, you don't have much of a bar here. You should at least have a mirror behind those bottles.... Then you could see how foolish you look when you force your guests to laugh.

A: And your desk is so cluttered. How do you get any work done?

H: I never said I got much work done.

Henry brings two drinks to the coffee table.

H: You're right, a mirror would be perfect. Then there would be two of you.

A: I already have a sister.

H: Oh?

A: Actually, I have eight sisters—big family.

H: What? Eight?

A: Yeah, and we're all very talented, very different. They act, dance, they play music, write poetry—and they have a knack for helping others. They're an inspiring bunch.

Anne now paces by the desk.

A: (pause). Look, this apartment. You're definitely going to need another mirror. How can you be happy—it's so dark.

H: I never said I was happy.

No. 8. Optimism Among Intelligent People is Rare

$\text{♩} = 96$ *Always intense, focused*

From behind the cellist, place righthand finger on low C string to produce C#.

Anne *f* Ha! Happiness among intelligent people is rare And anyway, it's artistic to be unhappy, isn't it, Henry? *p* to con tem *mp*

Cello *f* *p*

By this time, the cellist should have repositioned on stage.
This duet should be memorized by the cellist.

Anne *non vib. (quasi-drone)* *mf* *accel.* *norm.*
plate con tem plate the forms your un ful filled de sires will

Vc. *mp* harmonic gliss.

Anne *a tempo* *p* *non vib. (quasi-drone)* *norm.* *3* *accel.* *poco a poco molto vib.*
take to hold these forms in your mind

Vc. *p* (bow through gliss.) *3* *3* *3*

a tempo

norm (poco non vib.)

mf *mp* *accel.* *f*

Anne

To breathe your de sires and then de mand love and at ten tion for your

Vc.

mf *mp* *f*

a tempo

p quasi-whisper, very intense

Anne

suffering! The suffering and embarrassment of letting your de sires be known and the agony of realizing that making them known takes you no closer to fulfilling them

Vc.

MSP poco col legno, scratchy norm.

p *f*

f oratory, quasi professorial, molto tenuto

Anne

Now with new life, your desires only multiply only reproduce and if this is your lot to be an artist then you're a slave

Vc.

poco sul pont.

p *f*

48 *p* colloquial, cynical

Anne

H: The artist isn't a slave
It's naive of you to think so. Of course we're slaves! Do you think you have any a gen cy o ver your own voice? That you can di rect

Vc.

p poco sul pont. bring out upper partials

mf

mf cantabile

55

Anne

the im pul ses that come out of you you you if you're lucky you're directing divine inspir

Vc.

35

p suddenly colloquial, dry

mf

p espr.

62

Anne

ation. But if you're of the lot of artists clouded in indecision you're either blithely spewing the forgettable or brave enough to admit that you're

Vc.

62

Circular brushing

mf

p

Circular brushing

slow gliss.

68

Anne

paralyzed H: That's incredibly pessimistic of you. Optimism among intelligent people is rare

Vc.

68

Approach cello, brush finger across A string to produce harmonics

Henry turns to Anne quickly as she steps away from the cello.

H: It looks like you become quite a different person when you drink too much before bed.

A: Is it bed time?

H: Yes it is, and I think I've embarrassed myself enough for one evening.

Anne makes a final approach to the desk.

No. 9 Love, Death, Honor and Truth
Text by Aylward, Joseph Campbell (adapt. Aylward)

$\text{♪} = 100$

p teasing

Anne

Henry

Clarinet in B $\flat$

Percussion

L.V.

p

no motor

Anne makes a final approach to the desk. Henry gets up to follow but is too tired to get in her way. Anne picks up the pages, shuffling papers, carefully examining some and quickly moving through others.

So vulnerable! And you haven't even shown any of your work

Maybe some other time.

This is the play?

Yes...or...it's just an outline.

Bass Clarinet [multiphonic]

p

8

mus ing...

Anne

H

increasingly nervous

I mean...it's hardly started.

I really don't think there's anything to share.

What?

B $\flat$ Cl.

15

Anne

H

ploddingly

Yes, and the king falls in love with the girl

H: (Quickly) It's just a sketch.

A: But there's a priest?

H: Well, I don't know about that yet. I think they're all in love with each other. Or something... I know, it sounds stupid. I've been stuck.

A: Stuck? You said you just started.

H: I can't even figure out how to start.

A: Ok. Hold on. Let's see....

Anne continues to read

15

Perc.

L.V.

becoming very excited

20

f

Anne But the plot's gotta come first. The Mythos! Any rites of passage? An y spells? An - y

H

B♭ Cl. *to B♭ Cl.*

mf con bravura

Perc. *mf con bravura*

accel.

mix of excited spoken and intoned text

25

Anne cur ses? You want super na tur al, right? Sure! You want the spec ta cle the fab u lous pow ers de

H

No. Right! Good idea Right!

Fl. *alto flute*

tenuto

B♭ Cl.

Vc. *5*

Perc. *6*

44

Anne

imitate. The rise of a hero? The fall of the ty rant

Fl.

B♭ Cl.

Vc.

Perc.

A: People in love?
H: Right! Yes!
A: Hmm. Don't get too excited now...you'll need a personal interpretation for all this you know. So dig deep into your life.

Yes! Personal Deep!

49

Anne

smoke

Fl.

B♭ Cl.

Vc.

Perc.

A: Think of the universal tropes that hang our culture together. That's really where the mythos originates. Religions, creeds, rites of passage, even simple things like tattoos, ...or a

Anne reveals a cigarette.

A: It's really the myth that creates culture. Human transformation of nature.

Anne takes out a lighter and lights the cigarette. She smokes occasionally through the following:

mf somewhat professorial, with wonder

connect to the universal. You want to tap into what people are thinking about

p tenuto

p scorrevole little pedal

irregular, varying sul pont., bring out harmonics

53

Anne

from every part of culture Plot has to have a basic intuitive shape that imitates what we all go through

54

Vc.

53

Perc.

mf

p becoming somewhat mechanical more pedal

58

Anne

growing in intensity

Love! Death! Jealousy! Revenge! etcetera etcetera

suddenly dry

moving much more quickly

mf

(Cl.)

(very breathy)

pp scorrevole

(cello)

MSP

pp scorrevole

58

Perc.

f

blend singing with instruments,
speech, above
like a drone

64 *p* *mf* dry *p* (drone, sim.) *mf* *p* *mf* *p*

Anne Ahh _____ is that the cen ters of myth are all break ing down Ahh and the func tion of the in di vi dual Ahh _____ is based Ahh

B♭ Cl. _____ ad lib. multiphonic, irregular beating

Vc. **64** _____ *p*

mf *p* *f mp* *p*

Anne _____ on de myth o lo gized for ces Ahh _____ So shared hu man ex per i en ces Ahh _____

B♭ Cl. _____ *fp* *fp*

Vc. **69** SP *fp* norm. poco a poco SP *fp*

74 *mf mp mf mp mf*

Anne _____ are now _____ slightly less _____ myth o lo gized Ahh _____ and of course

B♭ Cl. *mf mp mf*

Vc. 74 *mf mp mf* norm.

78 *f mp*

Anne the individual is completely anxious about this development because it leads one to feel a little disconnected.

B♭ Cl. *f agitato*

Vc. 78 poco a poco SP *f agitato* SP

84 *mf with wonder*

Anne We've all become a heard of individuals It's just a vast social expanse out there. A Spiritual secularism

B♭ Cl. norm. *p scorrevole* 6 9 6

Vc. 84 SP *p scorrevole* 7 7 variable shades of sul pont. fluctuating, irregular

90 *mp* molto cantabile *mf*

Anne A ce le bra tion of the hu man in di vi du al spi

B♭ Cl. *mp*

Vc. *mp*

96 *mf* suddenly intense

Anne rit. No more a common personal God or a religious doctrine

B♭ Cl. *p* very breathy, some air

Vc. *p* SP

101 extremely expressive, wide vibrato

Anne A life! Responsible for itself alone through the trials of love

B♭ Cl. *mf*

Vc. *mf*

106 *f* *subito cantabile* *mf* *p*

Anne death hon or and truth. It's just the art ist now

B♭ Cl.

Vc. 106 *f* *p*

111

Anne self

B♭ Cl.

Vc. 111 *ppp*

Perc. 111 *ppp*

H: This is a lot to take in. What am I trying to express, anyway?

A: No, no, no! It's not about you, Henry! It's.....

114

Anne

flowing through you. This bring me to point number two. Character! E thos!

B♭ Cl.

Vc.

Perc.

f

mp

p

no motor

f

3

6

118

Anne

You need a plot that imitates life! But you need characters

Fl. (C flute)

B♭ Cl.

Vc.

Perc.

mf espr.

mf

scorrevole
little pedal

3

5

3

3

122

Anne

that do the same. What are you up against that is shaping your Ethos?! Hmmm...

Fl.

Perc.

127

Anne

127

Perc.

sandpaper and tinfoil

p Improve irregular foil crinkling sounds and smooth, steady sandpaper

LIGHTS

A: I don't know--seems like your living kind of a sheltered life.

H: (Stopping in his tracks and staring at Anne) Excuse me?

A: Sorry sorry--I don't mean to overstep Henry but...I'm the actress in your play, Henry. I'm interested.

H: You're interested. Well, I'm not a philosopher. I'm a playwright. I'm just stuck on a project. On a deadline!

A: If only that were really the case....
Here, you'll probably need this.

Anne lights a candle with her cigarette, places it on the table and then gives Henry the cigarette.

Henry gets up from the chair with the cigarette in hand. He paces with his voice recorder back in hand.

Anne slowly moves to the back of the apartment.

The audio diary starts to make crackling noises. The lights slowly dim.

H: Ok fine. The plot. So suppose that it's a tragedy.

H: Something Greek, like you suggested.

Lights out. — just the candle flame.

H: What about that myth you were saying.... Anne?....Anne?

No. 10 The Mirror Seems Essential

Henry is hanging a large mirror behind the bottles on the table in the back of the apartment. It is a large, full length mirror that is very heavy. He is stumbling around the apartment, unable to see where he is going because the mirror is so large he can barely handle it. He is bumping into things. Molly enters, sees Henry stumbling.

M: Henry?!

H: Help.

Molly rushes to Henry and grabs a side of the mirror.

M: Here Henry. Set it down!

They move together to move the mirror into place. They bump into some bottles. Molly holds the mirror in one hand and steadies the bottles in another. They place the mirror together.

M: What is this?

H: It's so cramped in here. I needed something to open the place up.

M: You're an interior decorator now?

H: Haha. I think it's going to look great in here. We can't have a proper bar in here without a mirror.

M: We're turning this place into a bar?

H: You know, I had a breakthrough last night.

M: Is that why you didn't show up?

H: Oh, shoot. Right. I'm so sorry. I completely forgot. ...but listen, I think I'm a lot farther along on this project. It was thanks to your friend coming over.

M: Who?

H: Your friend? Anne?

M: Anne?

H: Yes, the smoker?

M: We all smoke.

H: Right. Um...

M: I can't think of anyone I invited named Anne. Anyway, I cancelled the meeting.

H: Anne. For sure. With the big family—all the sisters? All very talented, inspiring?

M: Yes, yes, yes. No. So you were out with Anne all night?

H: Yes! I mean no! We stayed here. We talked a lot. She was just mixed up and thought you were meeting. She's quite good, you know. I mean, just interesting, with a lot to say.

$\text{♩} = 72$ *Nervous and excited*

Henry *p* *mf* *p* *mf* *p*

ventriloquize.
ad lib syllables

blend with clarinet, quasi nasal

ad lib syllables, ventriloquize

You know, you got me thinking (ingangangada...) Art is n't a bout what's re-ally hap-pen-ing (ingangadadang.....) It's a bout how you see happen ing (angadang.....)

Flute

Bass Flute

Clarinet in B $\flat$

Bass Cl.

quiet multiphonics, ad lib.

oscillating sul pont.,
bring out upper partials

Cello

Vibraphone

H

Fl.

B $\flat$ Cl.

Vc.

mf *f* *p* *mf* *f* *fp* *fp* *fp*

ventriloquize.
ad lib syllables

...it's a real-ity you can live with becaushe one forced on you is in ad-e-quate (anginangadad...)

11

H *mf* *p* *mf* *p* *mf*

I have too much de - si (i) i i i to just be sitting around this a part ment (ingandang) I'm lead ing too droll a life to be an art - ist

Fl. *mf p tenuto*

B♭ Cl. *mf p tenuto*

Vc. *mf p tenuto*

17

H *p* *mf* *hypnotic*

(ingandang) The same desire compelling me to write this play is the same desire.... distracting me from it

Fl. *mf*

B♭ Cl. *mf*

Vc. *mf*

L.V. Vibraphone *mf* no motor

23

loud whisper
devious

6

ad lib syllables, ventriloquize, emerging from texture,
heavy nasal flange

p

f

pp

Look probingly
around the apartment

H

temp - ting me to all the in - spi - ra - tion out there

Fl.

p

B♭ Cl.

p

Vc.

p

Vib.

L.V.

L.V.

To Bb Cl.

31

mp

accel.

non-vib.

I feel too safe working
in this space

the mir - ror seems e - ssen - tial

Alto flute

p

mp espr.

oscillating sul pont.,
bring out upper partials

31

Vc.

L.V.

L.V.

p

Fl.

B♭ Cl.

Vib.

48

H *p* falsetto

characters can't have any dimension if I don't. Haven't you ever stopped to think about it? Just having this mirror here makes me feel like I'm opening up My self look _____ ing in _____

Fl. *p*

B $\flat$ Cl. soft multiphonics.....

Vc. *p*

Vib.

54

H norm.

— side I _____ need to dig up some ex per - i - ence some - thing _____ that can help give my char - ac - ters

Fl.

B $\flat$ Cl. soft multiphonics.....

Vc. col batt. pizz.

Vib. *p*

60

H life! Let me read you something. I could use your input. approach the desk, shuffle papers *excited* Ok. So I think this might be a first draft, or at least a synopsis. You see, this

Fl. *mf* *f* *p*

B♭ Cl. *mf* *f* *p*

Vc. arco norm. *f* *p* *espr.* *s* *s* *s*

Vib. L.V.

64

H breakthrough. It made me realize, I have to get the plot right. Then I can add the char ac ter the spec ta cle the sup er nat ur al etcetera, etcetera, So anyway, so far the story goes like this. There once was a king advancing in years, who

Fl. *mf* *poco agitato* *p* to recorder / Baroque flute *poco non vib.* *sotto voce*

B♭ Cl. *mf* *poco agitato* *p* *poco non vib.* *sotto voce*

Vc. *mf* *poco agitato* *p* *poco non vib.* *sotto voce*

Vib. *p*

p quick, dry, dismissive *noble*

♩ = 63-66 Calm, stately

70

H fell in love with a young girl and wished she would be his bride The king held a formal ball a masquerade, arranged by one of his priests! The King, insisting the girl be present, asked the Bishop

Fl.

B♭ Cl.

Vc.

Vib.

growing in confusion, exaggerated contrasts

77

H sor - ry the priest to cast a spell on girl No wait! The king casts the spell on the girl. Sorry! *f* *mp* *f*

Fl. *f* nervous, excited *p* to Bass flute

B♭ Cl. *f* nervous, excited *p*

Vc. *f* *agitato*

Vib. L.V.

83 *p* very excited, very breathy *f*

H And then.... and then the girl at the ball sees an image of herself in the lake at the castle! then there's an an an

Fl. half breath (very breathy) *mf* norm. to Bass Cl.

B♭ Cl. *pp* scorrevole, somewhat frantic *mf*

Vc. sul pont. *pp* scorrevole, somewhat frantic *mf*

Vib. *pp* *p* *mf*

88 *mp* professorial *f* accel.

H ancient.... ferryman And the Bishop tells the King that he must get the trea - sure from a cross the

Fl. *p* sotto voce, subito elegante *scorrevole, somewhat frantic* *f*

B♭ Cl. *fp* *f*

Vc. norm. *p* sotto voce, subito elegante *fp* scorrevole, somewhat frantic *f*

Vib. *p* sotto voce, subito elegante

moving more quickly, fluidly

*becoming swallowed in the music,
fighting to stay above*

f variable, erratic vibrato, unfocused

93

H

ri ver. The ferryman throws the treasure into the river. But the King! _____ needs the ring to cast a

variable multiphonics, irregular,
do not obscure low 'D' fundamental

B♭ Cl.

Vc.

93

poco ruvido,
dark, torrential

Vib.

93

f

still fluid, pressing, intense

97

H

ma gic spell _____ o ver his bride _____ be fore too long (I) _____ the boat be gins to sink (I) _____ and the king _____ cries out to

p (continuing to struggle to be heard) **f** **p** **f** **p** **f** **p**

B♭ Cl.

Vc.

97

sul pont.

norm.

p **p** **f**

Vib.

97

p

102 *mp* suddenly clear and articulate *fp* *f* *p* still very intense, more audible above the music

H God! The Bish-op in - ter - venes cast-ing a spell to save the king's life! And then the king falls in love with the

B♭ Cl. *pp* giocoso, cloudy *p*

Vc. 102 *p f p f pp* giocoso, cloudy *p* sul pont.

accel. $\text{♪} = 84$ hypnotic

107 *f*

H Bishop! The Bishop wonders how the king could have fallen in love and thinks he's gone mad!!

Fl. 107 Piccolo *fp* some air, breathy, slow, wide vibrato

B♭ Cl. *mp mf f p* sim.

Vc. 107 *fp* sul pont. bring out upper partials

112

H

mp falsetto (nonsense syllables)

Hav__ ing lost his__ (da ba da ba da ba da King! ding ga ing a ing a din a ing

112

Fl.

B♭ Cl.

Vc.

Vib.

p

The image displays a musical score for the song "The Girl Who Lived Under the Boardwalk". The score is written for five parts: H (Harp), Fl. (Flute), B♭ Cl. (B-flat Clarinet), Vc. (Violoncello), and Vib. (Vibraphone). The music is in 3/8 time and features a key signature of one sharp (F#). The vocal line, labeled "chest voice", includes lyrics: "spell spell spell _____ could have fal - len in love _____ a love a love a the girl the girl the _____ girl _____ (urgurgleurgle)". The instrumental parts include complex rhythmic patterns, such as sixteenth-note runs in the Flute and B-flat Clarinet, and sustained chords in the Violoncello and Vibraphone. The score is divided into measures by vertical bar lines, and the time signature changes from 3/8 to 3/4 in the final measure.

The musical score is for a piece titled "becoming more tranquil". It features a vocal line and four instrumental lines: Horn (H), Flute (Fl.), Clarinet in B-flat (Cl.), Violoncello (Vc.), and Vibraphone (Vib.).

Vocal Part: The vocal line is marked with a tempo of 120. The lyrics are: "urğ gl a badaba yup buglueabada... yup gulguglababag...". The vocal part is marked with a dynamic of *mf* (moderato) and a tempo of 120. The tempo is marked as "becoming more tranquil".

Instrumental Parts: The instrumental parts are marked with a dynamic of *mf* (moderato) and a tempo of 120. The instrumental parts are marked with a dynamic of *mf* (moderato) and a tempo of 120. The instrumental parts are marked with a dynamic of *mf* (moderato) and a tempo of 120.

[illegible]

norm.

p Crotales

P

Molly:

Ahhh.... It's interesting.

Well? What do you think? Well, it's just a draft I mean, it's a

pp

p

p

Vibraphone

C flute

sul pont. bring out upper partials

Vibraphone

M: There's a lot in there. No no no! It might need some ...editing. There are a lot of stories in there.

H: fairy tale. Yeah. You're right. It's junk. H: You mean it's unoriginal.

M: No no no. I mean it's good that you're using universal themes. Why does the king love the girl? When did he first meet her?

H: You're right....

p

Crotales

Vibraphone

Crotales

ad lib. rhythm. Slow, sparse, irregular.

H:.... It's so convoluted. It seemed clear last night. You know, this is so tiring. I'm not really getting anywhere.

Henry sits down on the sofa opposite Margaret.

H: You know, I can't even relate to my own characters. I don't share anything with them. Difficult choices, undeniable emotion. What does that feel like?

Molly approaches Henry, somewhat seductively.

M: Come on...

} TACET

143

M. You _____ don't need _____ to ex per i ence it _____ just i ma gine _____

H. A king _____ in a fair y tale?!

B♭ Cl.

Vc. 143

149

M. or I _____ can give you some ex per i ence _____ Come on. Play a little.

H. Come on! Wait.... later. The work is terrible.

B♭ Cl.

Vc. 149

Vib. 149

espr.

L. V. sempre

156

M: You need some distraction. Why don't you take a day or two off this project?

H:

Henry gets up, pacing the room as if to avoid Molly's advances

H: Hmm. Maybe that's a good idea.

M: (Following Henry) Maybe we can get away for a bit. We can go out of town for a little while. Have an adventure!

H: Yes! And adventure! Something to inspire us! Something epic.

M: Wonderful!

H: Ok, let's go!

M: Ok. I'll just check in at home. I'll be back in the morning and we can leave first thing.

H: Oh, good. I can work tonight.

M: (Playfully scolding) Don't be bringing anyone by un-announced, Henry.

H: It was nothing. Maybe I got her name wrong. Ask your friends who it was.

M: (Approaching Henry seductively again) If you need to talk about your work, I can make time. I just never know when you're going to be ready.

B♭ Cl. TACET

Vc. 156

Vib. 156 L.V.

161

M: Hmm. Ok. Maybe you need another breakthrough.

H: I'm sorry. It's not your fault.

B♭ Cl. 161

Vc. 161

Molly kisses Henry and then exits.
Henry returns to desk.

No. 11 Cloistered Virtue

Henry scribbling furiously at the desk, looking over his papers.

Very dark. Spotlight on Henry, and the mirror behind him.

Anne peeks in. Anne is now dressed more like a muse.
Lights begin to rise slowly.

A: Everything ok in here?

H: Yes, of course.

A: Make any breakthroughs?

Henry looks at Anne and then back at the mirror a few times.

H: Well, nothing today. Actually, I decided you're not right for the part.

A: What?! I can't believe it. I thought we were collaborating? You said I was an inspiration.

H: You know, Molly says she doesn't know who you are. I described you to her. She asked.

M: That's strange.

flexible, never dragging ♩ = 96-104

Henry *f nervous*

I have - n't I have - n't I have n't got ten an y work done I'm put tin this pro ject on hold.

Percussion *mf*

Desk Items guiro

H: It all seemed kind of juvenile to me when I shared it with Molly. Sophomoric.

A: I thought you were on deadline. I'll have what you're having. Don't you have to finish soon?

H: What's your fixation with this, Anne? What do you care?

A: Trust me, I care.

A *p dolce*

Solving wri - ters block is what I do I've

H *poco non vib. f mf p*

Ugh I I just can't get start - ed (Mm,nnn) mumbling

Fl. *poco non vib. p*

B♭ Cl. *poco non vib. p*

Vc. *p espr.*

10 *p* poco a poco wider vib. norm. (poco vib) *poco sotto voce*

A done it a thou - sand times (s) Ahh eee Hen - ry

H *mp* becoming more excited *mf* *p* confiding *mp* urgent
I don't have an y real ex per i ence to draw from. I don't really know my self I need to dig up some thing in side

Fl. 10

B♭ Cl. 10 *mp* slow, wide vib. *p* *espr.* 6

Vc. 10 *mp* slow, wide vib. *p*

Nervous and jittery

17 *f*

A (ee) nnn Good Some thing that can give your char - ac - ters some life!

H erratic timbral variation *f* sharp, nervous
my un con scious ssss...zzzzz (...zzz...shhh...zzz) But look! I'm sup pose sup pose sup pose sup pose to go on this

Fl. 17 *p* *f*

B♭ Cl. 17 *p* *f*

Vc. 17 harmonic gliss. *p* *f* *mf*

Perc. 17 *mf* *sotto voce*
various desk items, ad lib.

H *p*

trip to mor row and I mean I mean I mean I love Mol ly but we're go ing to get a way for the week end and all I'm go ing to think a bout is this pro ject I mean I mean I mean we'll have fun but we'll come back come back come back

Vc. *mf* *p* *p*

Perc. *p*

24 molto sul pont. increase bow pressure, losing pitch no pitch

H *f* *p* *confiding* *mf* *p* irregular timbral variation

and ev - ery thing will be the same I don't get this i dea of ex per i ence This week end should be great but all these com forts they do no thing no thing

life! Ahhh

B♭ Cl. *ad lib. soft multiphonic* *mp*

Vc. *mf* *f* *poco sul pont.*

Perc. *mf* *f*

28

Alto flute *mp* *p*

33 *f* *mp* *espr.* *f*

A (....mmmm...nnnn...) So you your self need an in - i - ti - a - tion with sym-bol - - - ic depth the ad - ven - tures

H nothing

Fl. 33 *f* *slow, wide vibrato* *norm. poco non. vib.* *sotto voce* *mf* *6*

B♭ Cl. *fp* *sotto voce* *mf* *p*

Vc. 33 *fp* *norm.* *slow, wide vib.* *sotto voce* *mf* *p*

mp *7*

Suddenly somewhat calmer

40

A the jour - neys to have lived the myth! You feel a little unhinged with

H *f* I mean I mean I mean Ahhh

Fl. 40 *f* *C flute*

B♭ Cl. *mf* *7* *6* *6* *f*

Vc. *mf* *f*

Perc. *mf* *7* *f* *mf*

57 *mp dolce*

A be - yond. Your ir - ra - tion - al self _ is moving you in ways you're not consciously aware of All _ your clois - ter - ed vir - tue _

p mumbling, erratic timbral variation follow contour or ad lib. rhythm
(bdbdbdmm... mmmdbdmm emmm memabdbdbm etc....) *mp*

57 *p* slow, wide vibrato 3 *mf espr.* 3

Fl. *p* slow, wide vibrato *mf* Alto flute

B♭ Cl. *p* *ad lib. soft multiphonic* *mp*

Vc. 57 *mp*

Perc. 57 *mf*

63 *mf* 3 (ooo) 3 Mundane experiences don't unlock anything. You must be tempted! Virtue is only true if you've repelled temp

mf

63 *p* 3 *mf* 3

Fl. *p* *mf*

B♭ Cl. *mf*

Vc. 63 *mf espr.*

Perc. 63 *p*

moving more quickly

69 *f* *mp*

A tation. Remember Ethos! It's action that forms char ac ter Now lis ten to my voice

H

Fl. *f* *f* *fp* *f* *p*

B $\flat$ Cl. *f* *f* *f* *f* *p*

Vc. *f* *p* sul pont., bring out upper partials

a tempo
steady, pulsing

75 *mp* *inquisitive, probing*

A take my voice with you into the mirror Let's count back ... twenty... nineteen Getting underneath your story... Thinking about your king... how he's you

H *p drone* eighteen seventeen sixteen fifteen fourteen thirteen

Fl.

B $\flat$ Cl.

Vc. *p tenuto*

Perc. *p* tenuto

83

A

What about the girl? Who is she? Who can she be for you?

H

twelve eleven ten nine eight seven six five four three two one

Vc.

Perc.

91

A

Yes? Who is it? The girl. Good! A - noth - er break through!

mf *monotone, as if hypnotized. non vib.* *p*

H

I don't know (mumbling...) The girl? (mumbling...) Oh... Molly? (mumbling...)

Fl.

mp espr.

Vc.

mp espr.

Perc.

flexible, somewhat slower

98 *halting, confused*

A So the girl in your story is Molly? Same thing? Your anima?

H The same (mumbling...) O k Yes.

Fl. *pp*

B♭ Cl. *pp*

Vc. erratic gliss., sul pont. *ppp*

104

A Oh You know. Oh... you don't know

H My an i ma No. Yes.

Fl. C flute

B♭ Cl.

Vc. pizz.

Perc.

ATTACCA NO. 12

No. 12. Anima

Text from Aylward, Mann & Campbell (adapt. Aylward)

*Flute player should memorize this number so that
the duo can be freely choreographed around the stage*

Magical and free ♩ = ca. 72. Very flexible

Soprano *mp* with fascination and excitement, always probing

Your inspir ation? Reason for living? your a wa ken ing to life li (ff)

Flute *p* between pensive and wild

S *mf* *p* mysterious *f*

But just the same an il lu - sion is (t) a mir age A par a dox!

Fl. *pp* w / some breath norm. *mp* *ff*

S *p* *mf* *p* becoming an exhale gliss. *mf* *p* // quasi-professorial

Hope and ruin faith and de spair A re - flec - tion of your des-tin-y Your lov-er the conscious

Fl. *p* *mf* *p* becoming air / breath... *mf* t k t k tss zzz *mf* air / breath bend

The musical score is written for Soprano and Flute. The Soprano part is in 3/8 time, and the Flute part is in 3/8 time. The key signature has one flat (B-flat). The score includes various dynamics (mp, p, mf, f, ff, pp) and performance instructions (e.g., 'with fascination and excitement, always probing', 'between pensive and wild', 'magical and free', 'quasi-professorial'). The lyrics are: 'Your inspiration? Reason for living? your awakening to life li (ff)', 'But just the same an illusion is (t) a mirage A paradox!', 'Hope and ruin faith and despair A reflection of your destiny Your lover the conscious', and 't k t k tss zzz'. The flute part includes a 'bend' instruction at the end.

17 *mp* erratic gliss. *f* gliss. *p* *mp* *f*

S face _____ of your a _____ ni ma _____ Sat - ing! Sat - ting! Sating! Sating! your

Fl. *p* *f* *p* *mp* *f* *p*

21 *mp* molto espr. *p* very quiet / quasi whisper *f* espr.

S in - most needs _____ What a bout your need for temp ta tion? and ex-per - i-ence E - - - thos

Fl. *mp* wide vib. gliss w/ air flange *p* *f*

p tss tk tk ks _____ trrr rt rt _____ *f*

26 *p* *mf* conversational

S _____ E - - - thos _____ what you want for your king. This whole idea of the

Fl. *p* Key clicks and air / breath breath / aid overblow slow, wide vibrato *p* *f* *mp*

31

S difference between allegory and myth... it's fascinating. pe - o - ple have hid den(nn) de - si - res that so - ci - e - ty won't con-done (nn)

Fl. 31 norm. *mf* *p* *mf* *p*

37

S — some say these are sub - li - mate - d (ay) down (ayy...eee) in to the un - con - scious

Fl. 37 wide vib. *f* *p* *fp* *fp* *fp* *fp* *fp* *fp* *mf*

stay close to flute to blend sounds
sharp contrast between conversation and expressive singing

f *p* *f* *p* *f* *p* *f* *p* *mf*

Giocoso

42

S eee... ah... ooo... o - thers ask (k) k k ka ki kah ko ah kah k

Fl. 42 *p* *mf*

stay close to flute to blend sounds
percussive, angular

47

S *p* *fp* *fp* *mf*

ki ka koh ksss sk what if those im - pulse - s are there there there al ways?

Fl. *sfz p* *fp* *fp* *fp* *mf*

52

S *p* (percussive, nonsense syllables)

k kuh ti k tsss... sk woo t k t k t koo oh wha ee

Fl. *p* breath / air key clicks

ti k whoo woo ck ft key clicks

57

S *mf* *delicato* *p* *mf* *p*

kee a ee a a ee a a ta ka ta ka ta ka ta (ahmmmm) a a a ooo

Fl. *mf* *delicato* *mf* *p* *mf*

62

S *mf* *p* *mf dolce*

ha eee ...ah

Fl. *p* *mf* *p* *mp dolce*

67

S *p* *solemn* becoming an exhale

der Ge heim nis wol - le ge dan ke ist der das ge na-u (oo) wei im traume

Fl. *p* slow, wide vibrato 3 norm. 3

71

S *f* *agitato* *p* *solemn* *espr.*

Ah un ser ei - gen - er wil le oh - ne es zu ah nen

Fl. *f* *p* *solemn* *mf* *p*

76 *f* (percussive, nonsense syllables)

S — als — un er bitt — lich ob-jek-ti-ves - shk prrrr shk shk tsss sk k t k t k ooo k t k t k tah shp sh ick ah —

Fl. 76 *f* breath / air Key clicks and air / breath inhale shk *p* *f* key clicks sal auf (spoken German syllables, not into flute)

82 *f* *mp* spoken *f* (percussive, nonsense syllables) *mp* spoken *p* *mp* 3

S dritt tk tk chk kah chk al le da rin s k ng s k s k oo aus uns ahh sel ber kommt

Fl. 82 *p* *mf* *p* *mp*

88 *f* *p* hypnotic

S und je der tk tk ah ah — der heim lich e the - a - ter - dir -

Fl. 88 *f* *p* slow, wide vibrato

94 *f* *p*

S ek - - - tor seine (e) traum - - - e

Fl. *f*

99 *fp* *fp* *f*

S traum traum traum

Fl. *fp* *fp* *fp*

103 *p* *f* (percussive, nonsense syllables)

S ist mmm mmmahhh... ahhh... h wt w t w t

Fl. *f* *p* *f*

mumble into flute nonsense syllables becoming air / breath...

108

S

t k t k hoo wah tk

tongue on roof of mouth

p whistle

mf

p sim.

mf

p

mf

auch in der wirklichkeit diesem grossem traum ahh der ein einziges wesen

Fl.

Key clicks and air / breath

p

115

S

den wille selbst mit uns aller traunt un se re sh ick salle das pro dukt un se re in ner sten

mp dolce

Fl.

becoming air / breath....

mf shk shk

121

S

unseres willen sein moechten und wir also das das uns zu geschehen scheint

mf spoken

p whistle

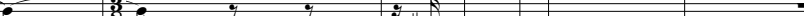
Fl.

Key clicks and air / breath

slow, wide vibrato

p

127 S 

127 Fl. 

becoming
air / breath....

ATTACCA NO. 13

No. 13 Interior World

Note: During this number, the percussionist will move to the desk center stage. If the percussionist has not memorized the music to be played at the desk, the music should be read from the desk, not from a music stand. The crotales at the end of the number can also be performed from on stage with the discretion of the stage director.

$\text{♩} = 92$ *Highly agitated*

Molly can't give you everything, Henry. Can you live with that and keep writing? If you can't face it now, whatever you unconsciously desire will rear its ugly head in ways that will seal a

tragic fate!

f agitato

You're right! I'm out of control! I'm a - fraid of be-ing be-ing be-ing be-ing a lone

Low Triangle

Temple Blocks

congas

vibraslap

Desk Items

p *mf* *f*

6

(as if sneezing) *fp* *mf*

mumble nonsense syllables with drone

I'm a-fraid of be-ing temp ttemp-ted t k t k t k rrr Ap-pe tite hap hap hadic - tion I'm o k with Mol ly Anne I can't see you an - y

Temple Blocks

castanets

Paper

crumbling, erratic rhythm

congas

Desk Items

vibraphone

L.V.

snare

mp *mf* *mp* *f*

12 *mp dolce* *espr.*

A we've been mak - ing so much pro - gress You're in con - tact with your in - ter - i - or world tou -

H *p* mumble nonsense syllables with drone

Vc. 12 *p* more

Perc. 12 *p* Melodica Move slowly to desk, center stage

19 *mf* *p*

A ching your an - i - ma Re - veal it the a - byss (sszzzz)

H *mf* *p* *mf* I don't have time (nnn) or the en - er - gy to put this

Vc. 19 *mp* *mp* harmonic gliss....

Perc. 19 *mf* *mp* Desk Items

clarinet soft multiphonic, ad lib.

25

A *p* ahh *f* Not true! *mf espr.* Just let it set - tle set - tle in your mind

H *f* *p* drone, irregular syllables, fluctuating timbre
sto - ry down (mmm) You've op - ened a pan - dor - a's box! (nnn)

B♭ Cl.

Vc. *p* drone, poco non vib. with Henry

Perc. *p* typewriter
sempre sotto voce

30

A things are — go - ing to come to - geth - er for you — the mere act of cre - a - tion — will sub - due — these — cra - vings —

H *mp*

B♭ Cl. *p* *mp*

Vc. *mp*

Perc. *mp*

Rhythmically sharp, even if a bit slower

36 *p* *dolce*

A *p* *mumbling to self, hypnotic, drone*

H *p* *mumbling to self, hypnotic, drone*

B♭ Cl.

Vc. *bow pressure, no pitch*

Perc. *typewriter*

will sub - due (ooo)

O k right the mere act of cre-a-tion will sub-due these cra-vings the mere act of cre-a-tion will sub-due these cra-vings Just let it set-tle in your mind just let it set-tle in your mind just let it set-tle in your

Scorrevole

41 *mf*

A *mf*

H *mf*

B♭ Cl. *mp*

Vc. *sul pont. bring out upper partials* *norm.*

Perc. *mp*

mind I'm in con - tact with an in - ter - i - or world I'm in con - tact with an in - ter - i - or world world world

Suddenly Calm
rit.

p

A

H

world

Oh

p

dolce

B♭ Cl.

5

5

5

5

6

6

3

p

Vc.

47

6

6

3

p

52

A

suddenly aggravated, as if waking
fp *fp* *f*

blather

H

(oh) wha! Oh wha this is all a dis trac - tion from my bdbdbdbdbd Work! She's get - ting get - ting get - ting far - ther a - way

Fl.

ppp

B♭ Cl.

ppp

Vc.

52

ppp

H. — I don't I don't I don't don't don't don't know how to solve the pro(ah) _____ blems that come _____ (meh) that are a part of come _____

Fl. 59

B♭ Cl.

Vc. 59 *mp*

f *p*

Free Time

Speak as fast as possible, clearly. Ominous silences.

H. _____ Come _____ with her dis sss _____ tance and maybe there's nothing to be done about that it could be

B♭ Cl.

Vc. 66 *fp* *fp* *fp* *f* *p* *f*

bow on tail piece

a tempo

mp

hypnotic non vib.

H it could be that no-thing can be done that's how life ____ is go-ing to be ____ I don't__ know ____

B♭ Cl.

Vc. ⁷² *mp* molto tenuto

p

slowly waking

³ ³

H ____ I ____ don't ____ know ____ how to ask her to give me any more

B♭ Cl.

Vc. ⁷⁹

Crotales

15^{ma}

p

H

and it's easier for me to take care of my self

B♭ Cl.

Vc.

Perc.

86

15^{ma}

pp

pp

H: You know there are a lot of parts about me, a lot of parts to me
And you don't have to be in love with every part. I could, I can, I
can talk to, I can talk to Molly about that. And share. And share you
with her. I think I need to have that...in my life. That sense of com-
mitment.

She'll understand, right?

A

dolce p

3

You just want ev-ery one to love you

H

mp agitato

Why can't I have both You like this You keep com-ing back

Fl.

p

B♭ Cl.

p

Vc.

p

89

A: What are you talking about! You think this conflict
you're having is special? I think you've got me all wrong.

**Anne snaps her fingers and gets Henry to focus back
on the mirror. Henry is dragged to the mirror, fully in trance.**

A: Wow! What a piece of work! It's always like this.

Pause. Anne takes a long drag from her cigarette

A: They're always so mixed up about their love life. At least
I've been given some real talent. Some great people to work
with. Sure, highly problematic. But we got good work done!

No. 14. Magents of Euripides
Text: Plato (adapt. Aylward)

$\text{♩} = 84$ *fantastical and mysterious*

mf *somewhat professorial, inquisitive*

Molly / Anne

Henry, do you know of the mag - net of Eu - ri - pi - des The ma - gic — mag - net —

Flute

slow, wide vibrato
p

Clarinet in B $\flat$

p legato

Cello

p *tenuto*

f *Mostly spoken, in a tone of fascination and wonder* *p*

M/A

The mag-net at-tracts i - ron rings — and im - parts to them a power of attracting other rings

Fl.

f *p*

B $\flat$ Cl.

f *p* *mf* *p*

Vc.

f *p*

Vibraphone

f *p* *pp* L.V.

14

M/A

Im - a - gine — Im - a - gine — ma - ny rings — sus - pen - ded - from one a - noth - er In like man - ner the — muse — first of all — in spires - art ists - her

Fl.

B♭ Cl.

breathy

poco sul pont.

mp

poco giocoso, sempre sotto voce

Vc.

mp

scorrevole, sempre sotto voce

20

M/A

self and from these in - spire — per - sons — a chain of o - thers in sus - pend — ed —

Fl.

B♭ Cl.

Vc.

mf

mf

mf

25 *steadily growing in intensity* *accel.*

M/A *for all good po - ets ep - ic as well as ly - ric compose their beautiful poems not by art but because they are in -*

Fl. 25

B♭ Cl. 25 *norm.*

Vc. 25 *tenuto*

Vib. 25 *L.V.* *p* no motor

30 *a tempo* *ff* *mp*

M/A *spired and po - sessed! The lyric poets are not in there right mind when*

Fl. 30 *f*

B♭ Cl. 30 *f*

Vc. 30 *molto sul pont.* *fp* *mp*

Vib. 30 *p* motor 2

36

M/A

they are composing their beautiful strains

but when fall ing un-der the pow - er of mus -

Fl.

pp

p *delicato*

B♭ Cl.

pp

p *delicato*

Vc.

p

41

M/A

- ic _____ and meter they are innnn..... spired!

like bacchic maidens

Fl.

mp

gliss...

mp

p

pp

B♭ Cl.

mp

p

pp

Faster, more fluid

pp *very intense*

47 *suddenly becoming free and calm* *mf* *p*

M/A *who draw milk and hon - ey from the ri - ver un - der the in - flu - ence*

Fl. *mp* *p*

B♭ Cl. *becoming very breathy* *mp* *p*

53 *a tempo*

M/A *— of di - o - ny - sus like —*

Fl. *pp* *mp bright, delicate* *p*

B♭ Cl. *6*

molto scorrevole

M/A 59 *mp* blend with flute and clarinet *p* *mp* gliss... gliss...
the bee (eee) zzz (zz) eee

Fl. 59 *mp* *p* *mp*

B♭ Cl. 59 *mp*

M/A 65 (ee) Ahh doo ee doo eee doo eee eeoeeoeeo *p* *mf dolce*

Fl. 65 *mf*

B♭ Cl. 65 *p* *mf*

71 *p* *mp*

M/A

ooo oooooe oooooe ahh doo eee doœee eeennnn Ahh eee

Fl.

p *mp*

B♭ Cl.

p *mp*

3

77 *p* *impelling oratory*

M/A

winging their way from flower to flower for the poet is a light and ho-ly thing and there is no in-vention in him

Fl.

to piccolo *p* bright, delicate

B♭ Cl.

p

Vib.

L.V. *p* L.V.

85 *mf* *p* ♩ = ca. 74

M/A until he has been in - spired and is out of his senses and the mind is no longer in him

Fl. 85 *pp* *p* 3

B♭ Cl. *p*

Vc. 85 *p*

92 *mf*

M/A many are the noble words in which poets speak con - cerning the actions of men but they do not speak

Fl. 92 *mp* *p* 3

B♭ Cl. *pp* *mp* *p* 3

Vc. 92 *mp* *p*

Vib. 92 L.V. *mp* *p* 3

98

M/A

by any rules of art they are simply in - spired to utter what the muse im - pels them

Fl.

B♭ Cl.

Vc.

Vib.

p *mp* *mf*

104

M/A

for not by art does the poet sing but by pow - - -

Fl.

B♭ Cl.

Vc.

Vib.

p *f* *p* *f* *p* *gliss...* *tam tam* *p* *sfz*

110 *ff*

M/A

- er - - - - vine

Fl. *gliss...* *ff*

B♭ Cl. *ff*

Vc. *gliss.* *ff*

Vib. *ff*

Anne speaks the rest of her monologue while playing with the desk items in the same percussive manner as the percussionist earlier in the number. She then moves to the percussionist's vibraphone and plays the tones notated below along with the end of the monologue:

A: Oh, how amazing it is to be an artist! And here he is wasting it on these petty problems! If only he could just see how Molly loves him, poor boy! But if he really wants to be a writer, he'll have to let me in. To hook his ring onto my magnet. And I don't think he can take it. No. He's too young —falling in love with me like that.

If the divine inspiration breaks him, it's not my fault. I do what the muses do. And believe me, it's not all that it's cracked up to be.

114

M/A

It's not all floating on clouds
and bathing in heavenly light.

sempre LV...

I mean, eternity? It's actually no fun.

No. 15. Supreme Triumph
Text by D.H. Lawrence (adapt. Aylward)

$\text{♩} = 104$ with fierce contrasts. Probing

Molly / Anne

mf *fp* *fp* *fp* *fp* *f* *mf*

pure Ahh pash sh shah pash pash ah on in his li ving

vibraphone

Vibraphone

mf *f* *mf*

Lion's Roar. (or super-ball mallet on toms)

M/A

p *f* *p* *f*

whole - ness and his li - - - ving u - ni - son not his own i - so - la - ted sal -

wood chimes

Lion's Roar. (or super-ball mallet on toms)

vibraphone

congas

Vib.

p *f* *p* *p* *f*

M/A

13

*rapidly pound on desk
duo w / percussionist*

*move to percussionist,
wave hands through wood chimes*

mp

va - tion of ____ his soul! No! He ____ wants ____ he ____ wants ____ (tsss) phy - si - cal ful - fill - ment

Vib.

13

bass drum

vibraphone

pp

mf

p

temple blocks

castanets

p molto sotto voce

M/A

21

mf

f

p

f

first and fore - most since now now now now ____ once ____ and on - ly ____ once ____

Vib.

21

congas

pp

mf

p

f

crotales

triangle

M/A

28

mp

____ he ____ is ____ flesh! Ah! and po - tent (t) t t

Vib.

28

guiro

vibraphone

L. V.

mp

M/A 35 *p* quasi oratory

for Hen - ry the vast mar - vel is to be a - live! eee

Vib. 35 *p* murmur *fp* almglocken or vibraphone

M/A 42 *f* *p* *f* *p* *f* *p* *f*

as _____ for flow - er _____ and beast and bird the su-preme Ahh triumph Ahh _____ is to be most vi-vid-ly Ahh _____

Vib. 42 *f* *mp* vibraphone

Speaking loudly and ceremoniously into the tam tam:
A: Whatever the unborn and the dead may know, they cannot know the beauty, the marvel....

f con forza, sempre dolce

Score for 'The Beauty of Being Alive' by Philip Miller

Instrumentation: M/A (Musician/Arranger), Vib. (Vibraphone), Bb Cl. (B-flat Clarinet), Vc. (Violoncello), Vib. (Vibraphone).

Lyrics:

A: Whatever the unborn and the dead may know, they cannot know the beauty, the marvel....

most per-fect - ly Ahh a - live

the bea - u - (oo) ty

the mar - vel of be - ing a live a - live

Performance Instructions:

- M/A:** *p* (piano), *f* (forte), *f* *con forza, sempre dolce* (with force, always sweet).
- Vib. (1):** *f* (forte), *f* (forte), *p* (piano).
- Bb Cl.:** *fp* (fortissimo piano), *sffz* (sforzando fortissimo), *f* (forte).
- Vc.:** *ad lib* bowing / accents, irregular rhythms, *p* (piano) tenuto.
- Vib. (2):** *f* (forte), *f* (forte), *p* (piano).
- Tam Tam:** improvise tremolo, irregular rhythms never cover soprano.
- General:** timbral fluctuations throughout. Irregular rhythms / uneven trem.

M/A

60

mp espr.

3

the mag - ni - fi - cent the mag - ni - - - fi - cent

B $\flat$ Cl.

60

Vc.

60

cantabile

Vib.

60

M/A

66

p *mf* *p* *mf* *p* *f* *p*

here and now here and now Yours! Ahh

B $\flat$ Cl.

66

mf *p*

Vc.

66

mf *p* *poco sul pont* *sfz*

Vib.

66

mf *p*

Musical score for measures 72-77. The score includes parts for M/A, B♭ Cl., Vc., and Vib. The lyrics are: Yours! Ahh Yours on - ly Ahh! Yours a - lone Ahh Yours on - ly for a

Measure 72: M/A (f), B♭ Cl. (f), Vc. (fp), Vib. (fp)

Measure 73: M/A (p), B♭ Cl. (f), Vc. (fp), Vib. (fp)

Measure 74: M/A (f), B♭ Cl. (f), Vc. (fp), Vib. (fp)

Measure 75: M/A (p), B♭ Cl. (f), Vc. (fp), Vib. (fp)

Measure 76: M/A (f), B♭ Cl. (f), Vc. (fp), Vib. (fp)

Measure 77: M/A (p), B♭ Cl. (f), Vc. (fp), Vib. (fp)

Musical score for measures 78-82. The score includes parts for M/A, B♭ Cl., Vc., and Vib. The lyrics are: short Ahhh! to Henry: yours on - ly for a short time!

Measure 78: M/A (f), B♭ Cl. (f), Vc. (mf), Vib. (f)

Measure 79: M/A (f), B♭ Cl. (f), Vc. (f), Vib. (f)

Measure 80: M/A (f), B♭ Cl. (f), Vc. (f), Vib. (f)

Measure 81: M/A (f), B♭ Cl. (f), Vc. (f), Vib. (f)

Measure 82: M/A (f), B♭ Cl. (f), Vc. (f), Vib. (f)

ATTACCA NO. 16

No. 16. If That's What's Happening

$\text{♩} = 72$ *Between Anxious and Hypnotic*

FREE TIME

A: You can love me, but you
can't be in love with me.

H: Why not?

A: I'm your muse!

H: I know! It's great. It's
helping so much!

A: No Henry. Really.
I'm your muse.

Molly / Anne

mp

I'm not real

drone

eee a - bout what?

Henry

falseto

I'll talk to Molly about it

p eee

vibraphone

arco

p

irregular fluctuations of dynamic and timbre

M/A

...that you're talking to mythical beings from beyond, coming out of your diary?

p irregular fluctuations of dynamic and timbre

eee

H

Well, sure if that's what happening

mp

Vc.

irregular fluctuations of sul pont., and dynamic.
Weave with baritone.

sfz p *mp*

Vib.

9 *mf* *p* *mf* *p* *mf* *p*

M/A — No! Hen - ry! (eee) — can't you take the help and leave it (mmm) — this is not sup - posed to ru - in your life! - (mmm) —

H *p* *mf*

then yeah — but you've opened up

B♭ Cl. irregular timbral inflections, ad lib multiphonics

Vc. *p*

Vib. 9

14 *mf* *p* *f*

M/A — to what? (ooo) —

H *p* *mf* *f*

my eyes Ahh — to tem - ta - tion ad - ven - ture to Ethos! —

B♭ Cl.

Vc. 14

Vib. 14

bass drum *pp* *p* *pp* *p* *mf*

vibraphone

18 *mf* *p* *mf* *p* *mf* *p* *mf* *p* *mf* *p* *mf* *p*

M/A — Good! (ahh) Great! (ahh) _____ Have it (ahh) _____ take it (ahh) _____ but not with me

H Ahh _____

Fl. Bass Flute

B♭ Cl.

Vc.

Vib.

p

23 *mf* *p* *mf* *p*

M/A find it in what's real Eee Ahh _____ You are real Ahh _____

H don't say that you're as real as I am Ahh _____ you're as

Fl.

B♭ Cl.

Vc.

5 5 5 5 5

38 *mp* Ahhh _____

p *mf* This isn't the right time. It's just crazy. Why can't I be happy?

Fl.

B♭ Cl.

Vc.

Vib. *vibraphone* *mp*

45

Fl. *ppp*

B♭ Cl. *ppp*

Vc. *p*

Vib. *p* *crotales*

ATTACCA NO. 17

No. 17. Interlude

$\text{♩} = 72$ Warm, Austere

Score for No. 17. Interlude, featuring Bass Flute, Flute, Clarinet in B $\flat$, and Cello.

The score is divided into three systems, each containing staves for Flute (Fl.), Clarinet in B $\flat$ (B $\flat$ Cl.), and Cello (Vc.).

System 1: Bass Flute, Flute, Clarinet in B $\flat$, and Cello. The Flute part begins with a *p* (piano) dynamic. The Cello part also begins with a *p* dynamic.

System 2: Flute (Fl.) and Cello (Vc.). The Flute part continues with a melodic line. The Cello part provides a harmonic accompaniment.

System 3: Flute (Fl.), Clarinet in B $\flat$ (B $\flat$ Cl.), and Cello (Vc.). The Clarinet in B $\flat$ part begins with a *p* dynamic. The Cello part continues with a melodic line.

18

Fl.

B♭ Cl.

Vc.

18

The image shows a musical score for three instruments: Flute (Fl.), B♭ Clarinet (B♭ Cl.), and Violoncello (Vc.). The score is in 3/8 time and consists of five measures. The Flute part has a melodic line with a final grace note. The B♭ Clarinet part has a more complex melodic line with many accidentals. The Violoncello part has a simple bass line with a final grace note. All parts are connected by a long slur across the first four measures.

Feat. Mozart, "Ach, ich fühl's, es ist verschwunden"

M: Oh, my god Henry. I thought you'd be all packed up by now? Henry?!

H: Huh?

H: Oh. Um... No. I had a breakthrough on the play.

H: No, Yeah. I did and then I....

H: Oh, sorry. You know, I can't go anyway. I just finished this draft.

M: This is ridiculous. Did you just completely forget about today?

H: It's happening Molly. I can feel it. Going out of town, turns out, is just going to get in the way.

M: Of what?!

H: I had a big night last night. I was on a roll and I couldn't get myself to stop. Let me share this draft with you.

The Project
 Andrew Lloyd Webber

Tempo: ♩ = 72 *Sostenuto, eccitato*

Vocalists: Molly / Anne, Henry

Instrumentalists: Flute (C Flute), Clarinet in Bb, Cello, Vibraphone

Lyrics:

Molly / Anne: Ah! this is n't life what are we do - ing? this pro - ject seems so

Henry: You're going to like it Mmmm mmm Mol-ly I Mmmm

Instrumental Instructions:

- C Flute: *mf*
- Clarinet in Bb: *p*, *mf*
- Cello: *p*, *mf*, *poco sul pont.*
- Vibraphone: *mf*

7 *mp* *mf* *f*

M/A
cryp-tic I don't think art-ists have to live _____ like this slump - ed on the floor at the be-gin-ning of the day

7 *mf* *p* *mp* *f*

H
— But but Ahh Ahh _____ Mol-ly lis - ten lis-ten

7 *p* *sempre tenuto* *mp* *slow, wide vibrato* *mf*

Fl.
p *sempre tenuto* *mp*

7 *p* *sempre tenuto* *mp* *to Bass Cl.*

B♭ Cl.
p *sempre tenuto* *mp*

7 *p* *sempre tenuto* *mp* *mf*

Vc.
p *sempre tenuto* *mp* *mf*

7 *p* *mp* *mf* *mp*

Vib.
p *mp* *mf* *mp*

13

M/A

ev-en I'm do-ing a bet - ter job of stay-ing sane _____ run-ing a-round from one au-di-tion to a-noth-er just try-ing to get some thing to sus - tain _____ me _____ Why can't we be

Fl.

p

B♭ Cl.

p

Vc.

(poco sul pont.)

p

19

M/A

hu - mans _____ with lives _____ who don't chase af - ter their ca - reers and fame. And what other people think of them? This

Fl.

norm.

6

B♭ Cl.

5

Vc.

19

Vib.

19

25

M/A

single - minded devotion to what's completely unreal You either need to sacrifice this project or I just need to be

Fl.

B♭ Cl.

Vc.

Vib.

Pressing forward, light and punctuated

31

M/A

out of your life while you're finishing it. The mirror does nothing for me It's still too claustrophobic here. I'm not going to drop in every

Fl.

B♭ Cl.

Vc.

Vib.

pp

pp ruvido, scorrevole

pp ruvido, scorrevole

Vibraphone

36

M/A

five minutes to surveil you and find out what's happening every moment you're cooped up in here whether you're meeting with Anne or some other person you swear I'm

B♭ Cl.

36

Vc.

Vib.

p

mp

p

p

p

41

M/A

friends with _____ and god knows what's really going on Ahh

H

Mol - ly look! You see what's happening to me I'm in

Fl.

Alto Flute

p

B♭ Cl.

(ad lib multiphonic, scratchy)

f

Vc.

41

Vib.

metal chimes

f

p

accel.

f

mp

p

f

p

♩ = 92 *Ethereal (carefully parse both musics)*

M/A

45

mp *p*

Ach ist fuhl's es ist ver schwund - en e wig

H

mp

touch with something fun - da - men - tal This out - ward ex - per - i - ence you're look - ing for. A va - ca - tion?

Fl.

45

Vc.

45

pp

sul pont. bring out
fluctuating upper partials

Vib.

45

pp

motor 2 sempre poco l.v.

pp floating, separate from ensemble

50

M/A

hin _____ der Ganz es _____ Gluck e - - - wig hin der

H

Rhythms indicate general shape. Speak naturally.

That's not what makes an art - ist I'm re - a - li - zing that I don't know my - self It's *mf*

Fl.

50

Vc.

50

Vib.

50

55 *mf* *mp* *p*

M/A Lieb e Gluck Nim - mer kommt ihr Won - ne - stun - den

H all been too ea - sy If I'm not strug - gling how are my charac - ters going to? Until now, it's just been voics - e - s I hear I have to give it form 3 *mp*

Fl. 55 *mp* *p*

B♭ Cl. *p*

Vc. 55 norm. *mp* *pp* sul pont. bring out fluctuating upper partials

Vib. 55 *mp* *p* *pp*

62

M/A

mein - em her - zen mehr zu - ruck mein - nem Her - zen

H

A man - u - script in my hand. this inspiration... it's hard to de - scribe like something's been unlocked

B♭ Cl.

62

Vc.

Vib.

mp *p* *mf*

mp

67

M/A

mei - - - - - nem _____

Her - zen

Her - zen _____

H

mf

1 *am* two diff - erent peo - ple

I have to be

p

FREE TIME

a tempo

H: I've found a way of thinking about all this that's going bring things together, and you'll see these sides of me come together—make us closer.

B♭ Cl.

sul pont. bring out fluctuating upper partials

Vc.

mp *p* *pp*

Vib.

p *pp*

FREE TIME

a tempo Nervous and agitated

73

M/A

H

H: Look! I have something I want you to have.

Look at hands, begin to search the room for the ring.

mp

Rifling through desk

Hmm..... I think I misplaced it.

Wait..... I thought I had it.

B♭ Cl.

half breath, half pitch

pp

poco sul pont.

Vc.

pp light, rough

78

M/A

H

Ok. I'll give it to you when I find it

You know we can share this new draft. It's so much better

You're going to like it.

B♭ Cl.

becoming fully pitch

ad lib. quiet multiphonic

p

Vc.

p

s

83

M/A

You know, I have to go home, put these bags away.

H

Wait! I can make us a drink. We can sit down and chat.

B♭ Cl.

Vc.

88

M/A

I'm not very thirsty right now. I think I'll leave. We can talk tomorrow

H

It's short. Just the

B♭ Cl.

Vc.

espr.

espr.

96 *a tempo*

M/A

I've been asleep. You've been awake. We're on two different schedules.

H

first finished draft. I want you to hear it when you come back and then I have something want to give you

B♭ Cl.

96

Vc.

102

M/A

Ok. Good. Give it to me later. It'll all be done. Ok..... You've been up all night and I want to talk to you when you're rested, ok? Clean this apartment up, ok?

H

Great. You'll be so happy next time. It'll all be done. Ok

B♭ Cl.

102

Vc.

No. 19. I'm All Wrapped Up

$\text{♩} = 104$ Sharp, jarring

Henry
f Ugh. *mf* That ring *inward, confiding* I don't think I can give it to Mol-ly *p* while I'm still in love with Anne *mf* sharp, quasi-monotone I don't think I can give it

Clarinet in B $\flat$

Cello
p < f pizz. *p* increase bow pressure until no pitch *mp*

Vibraphone
 sizzle *p* *pp* cricket *p*

H
 I don't think I can I don't think I can give it to I don't think I can't give it to I think I can't I don't think I can't think I'm

B $\flat$ Cl.

Vc.
mf *p*

Vib.
 castanet *mp* congas *p*

The musical score is written for a chamber ensemble and a solo voice. The tempo is marked as 104 beats per minute, with a 'Sharp, jarring' character. The key signature has one sharp (F#). The score is divided into two systems. The first system includes parts for Henry (bass clef), Clarinet in B $\flat$ (treble clef), Cello (bass clef), and Vibraphone (treble clef). Henry's part includes lyrics and dynamic markings: *f* (Ugh.), *mf* (That ring), *inward, confiding* (I don't think I can give it to Mol-ly), *p* (while I'm still in love with Anne), and *mf* (sharp, quasi-monotone I don't think I can give it). The Cello part includes a pizzicato section and a dynamic marking of *p < f*. The Vibraphone part includes 'sizzle' and 'cricket' sound effects. The second system includes parts for H (bass clef), B $\flat$ Cl. (treble clef), Vc. (bass clef), and Vib. (treble clef). The H part continues the lyrics. The Vc. part includes a dynamic marking of *mf* and *p*. The Vib. part includes 'castanet' and 'congas' sound effects and dynamic markings of *mp* and *p*.

13 *fp* *f* *p* *f* *mf* *p*

H *I don't can't I don't think I can't give it to I can't I don't think I can't I can't*

B♭ Cl.

Vc. *fp* *mp*

Vib. *mf*

19 *mf* *fp* *f*

H *I don't think I can I think I can't give it to I don't think I can I give it to I think I can I don't think I can give it to I'm Still I'm*

B♭ Cl. *mf* *mp*

Vc. *f* *p*

Vib. *f* *p*

35 *f* *p f* *p* *f*

H think I can I don't think I can. I don't think I can give it while I'm still so I'm so still so wrapped up Ahh

B♭ Cl. *f* *p*

Vc. *sfz* *p* *f* *p*

Vib. *mf* *p*

39 *fp* *f*

H I'm wrapped up Ahh I'm wrapped up I'm all wrapped up Ahh I'm wrapped up I can't give it to I don't think I can wrapped up

B♭ Cl.

Vc. *sfz*

Vib. *p*

44

H *p* *f* *mp*

Ahh I don't think Ahh I can't Ahhh think Ahh I'm wrapped I can't wrapped up up up I can't think I don't

B♭ Cl.

Vc.

Vib. erratic trem. (w/ fingers) *f*

49

H *f* *mp* *f* *mp* *f* *p*

wrapped up I'm wrapped up I can't think I'm don't wrapped up I don't think I'm not wrapped up I can't think I don't wrapped up I can't

B♭ Cl. *mp* *f* *p*

Vc. *mp* *f* *p*

Vib. *mp* *f* *p*

Faster

p

55

H

think I don't think I can give it I don't think I'm wrapped up I don't think I'm wrapped up I

B♭ Cl.

pp

Vc.

pp

Vib.

pp

a tempo

61

H

don't think I'm wrapped up I don't think I can give it to I don't think I can give it to I don't think I can wrapped up

B♭ Cl.

Vc.

61

Vib.

sandpaper

pp

68

H

B♭ Cl.

Vc.

Vib.

I'm still so wrapped up I'm wrapped up I don't think

74

H

Fl.

B♭ Cl.

Vc.

Vib.

I don't think I can give it to Molly while I'm still in love with Anne

Anne enters with entrance of tinfoil

80

80

80

80

80

Henry turns off the audio diary and cleans the desk a bit. He turns slightly and is surprised to see Anne behind him.

H: Oh, Anne. So happy to see you.

A: Good to see you! I just thought I'd pay a quick visit to see how your weekend went.

H: (Getting up) Listen to this. You were right. The ring. It was exactly what I needed to finish he story. The story makes total sense.

A: (smiling) Oh, great. I'm so happy for you. Looks like our work is paying off!

H: Well, let me tell you. Here sit down, let me read you what I have.

A: Oh good. I can't wait to hear your new revision. Look, I brought the drinks this time. (shows him the bottle)

Anne goes to the icebox, fetches two drinks. Sits down while Henry orders his papers. Lights focus on Henry, music shifts to accompany the story. Henry delivers the story as much to the audience as to Anne.

Text by Jules Barbey d'Aurevilly, adapt. Aylward

17

H

die with her. The Emporer had the embalmed body carried to his bed chamber, where he refused to be parted from it. The Archbishop Turpin, alarmed by this macabre passion, suspected

Fl.

B♭ Cl.

Vc.

25

H

an enchantment and insisted on examining the corpse. Hidden under the girl's dead tongue he found a ring with a precious stone set in it. As soon as the ring was in

Fl.

B♭ Cl.

Vc.

33

H

Turpin's hands, Charlemagne fell passionately in lovewith the Bishop and hurriedly had the girl buried In order to escape

Fl.

B♭ Cl.

Vc.

41

H

the situation, Turpin flung the ring into Lake Constance thereupon Charlemagne fell in love with the lake never to leave its shores.

Fl.

B♭ Cl.

Vc.

Vibraphone

p

Anne Clapping

53 free rhythm

M/A

but you can't fall in love with me

(interrupting Henry) Let me finish..... I have a way to bring everything you want together.

free rhythm

When you first au - di - tioned me

H

but Anne.... nnnmmngg

(blather)

B♭ Cl.

53 harmonic gliss.....

Vc.

53 p

Vib.

53

♪ = 92 *Hypnotic, flexible*

57

M/A

what were you hop - ing me to be?

H

Fl.

B $\flat$ Cl.

Vc.

Vib.

arco

w/ mallets

w / ped.

58 59 60

4/8

M/A

62

4

8

Why don't you au - dition me again?

Why don't you make me laugh again?

H

4

8

Oh, that was

Fl.

62

4

8

B♭ Cl.

4

8

Vc.

62

4

8

Vib.

62

4

8

68

M/A

H

Fl.

B $\flat$ Cl.

Vc.

Vib.

so embarrassing

Come on, it was so much fun. Come and play. do you need another drink?

f

f

f

f

f

74 *mp* *f* *mp*

M/A Say something witty and I'll laugh. re - mem - ber what you said to me to make me

H

74 *p* *f* *mp*

Fl.

B♭ Cl. *f* *mp*

74 *p* *sfz* *mp*

Vc.

74 motor 1 *p*

Vib.

80

M/A

laugh?

No Henry

You can't laugh _____ with-out tell - ing me _____

3

H

Ha ha ha ha ha

80

Fl.

mf

B♭ Cl.

mf

6

6

6

6

Vc.

mf

f

mp

Vib.

mf

85

M/A

85

H

85

Fl.

B♭ Cl.

Vc.

Vib.

mp

mp

mf

mf

mp

Come here. You're all choked up. You're _____ lead - ing _____ diff - erent

This drink. It's strong.

harmonic gliss....

92

M/A

p *pressing, drone-like*

lives _____ There's _____ the __ life __ you _____ speak _____ in _____ to your di - a - ry _____ the

H

Fl.

pp *p*

B♭ Cl.

pp *p*

Vc.

mf *p* *molto tenuto, constantly between pitch*

Vib.

mf

106

M/A

Make me laugh Henry

f

from pitch to wild laughter....

H

....Ok

f

I love you

Fl.

f

p

f

B♭ Cl.

mp

f

f

Vc.

mp

f

f

Vib.

vibraphone

tam tam

mf

p

mf

f

The musical score is written for six parts: M/A (Mezzo-soprano/Aalto), H (Horn), Fl. (Flute), B♭ Cl. (B-flat Clarinet), Vc. (Violoncello), and Vib. (Vibraphone). The score begins at measure 106. M/A has a vocal line with the lyrics "Make me laugh Henry" and "from pitch to wild laughter....". H has a vocal line with the lyrics "....Ok" and "I love you". Fl. has a melodic line with dynamics *f*, *p*, and *f*. B♭ Cl. has a melodic line with dynamics *mp* and *f*. Vc. has a melodic line with dynamics *mp* and *f*. Vib. has a melodic line with dynamics *mf*, *p*, and *mf*. The score includes various musical notations such as notes, rests, slurs, and dynamic markings.

112

wild laughter

M/A

You love me? Who??

H

Yes!

Fl.

B♭ Cl.

Vc.

Vib.

espr.

mf

mp

mp

mp

117

M/A

Take your ring

Henry take his ring, looks at it, holds it to the light

Oh Henry! I've been

H

trill slowly becomes sextuplets (presto)

Molly? will you be mine?

F1.

trill slowly becomes sextuplets (presto)

B♭ Cl.

Vc.

Vib.

f

mf

f

p

f

f

f

sfz

f

mf

f

triangle

122

M/A

waiting for you to ask me! Yes! Yes! Yes!

H

Fl.

122

mf

mp

B♭ Cl.

6

6

6

6

Vc.

122

Vib.

122

Vibraphone

mp

No. 21. Hope, Ruin, Faith and Despair

FOR PARTS

 = 80 *Still, peaceful*

poco accel...



Molly / Anne

Henry

Flute

Clarinet in B $\flat$

Cello

Vibraphone

Bass Drum

p

sostenuto, teneramente

p

p

a tempo

M/A

H

Fl.

B♭ Cl.

Vc.

Vib.

slow, wide vib.

mf

p

mp espr.

mf

sul pont., bring out upper partials

mf

p

groggy p

What time _____

15 *p* calm, tranquil

M/A I _____ don't _____ know _____ May-be ear - ly _____ may-be late _____ and it

H _____ is it? _____

15 Fl. becoming breathy very breathy, some pitch slow, wide vib. *mp*

B♭ Cl. becoming very breathy, some pitch *p* very breathy, some pitch *mp* *p*

15 Vc. MST-----MSP-----MST----- etc.

15 Vib.

22

M/A

seems like your work is done. You have the beginnings of a great play.

H

22

Fl.

....soft multiphonic, ad lib.

p

norm.

B♭ Cl.

....soft multiphonic, ad lib.

22

Vc.

norm.

mp espr.

MST-----MSP-----MST----- etc.

p

Vib.

22

tam tam

p

27

M/A

Now, get your act together and make good with Molly Try not to be so wrapped up in your work and self absorbed, ok?

H

Definitely, Molly didn't like all that drama anyway But you're coming back?

Fl.

sostenuto, teneramente

B♭ Cl.

sostenuto, teneramente

Vc.

norm.

sostenuto, teneramente

Vib.

This musical score page features six staves. The top two staves are for vocalists: M/A (Mezzo-soprano/Aalto) and H (Horn). The M/A staff has a treble clef and a 4/4 time signature, with lyrics written below the notes. The H staff has a bass clef and a 4/4 time signature, with lyrics written below the notes. The next three staves are for instruments: Fl. (Flute), B♭ Cl. (B-flat Clarinet), and Vc. (Violoncello). The Fl. and B♭ Cl. staves have a bass clef and a 4/4 time signature, with the instruction 'sostenuto, teneramente' written below the notes. The Vc. staff has a bass clef and a 4/4 time signature, with the instruction 'norm.' written above the notes and 'sostenuto, teneramente' written below the notes. The bottom staff is for Vib. (Vibraphone), which has a treble clef and a 4/4 time signature. The score includes various musical notations such as notes, rests, and dynamic markings.

 = 72 *Nervous, excited*

38

M/A *mp* Ahh _____

H *p* *mf* *p* *mf*

I know I've been terrible to deal with lately. Ahh ____ You're right, artists don't have to be diff i cult Ahh _____ sol - i - tary

38 *p* *mp* *mp*

Fl. *p* *mp* *mp*

Bb Cl. *p* *mp*

38 *p* *mp*

Vc. *p* *mp*

38 *p* *mp*

Vib. *p* *mp*

slow, wide vib.

Bb clarinet

slow, wide vib.

sul pont., oscillating upper partials

becoming strident

45

M/A

H

Fl.

B♭ Cl.

Vc.

Vib.

mf *p* *mf* *p* *mf* *mp* *mf*

I think I'm Ahh _____ I'm on my way back Ahh _____ I've seen things late - ly Ahh _____

The musical score is written for a vocal and instrumental ensemble. It consists of six staves: M/A (Music/Accompaniment), H (Vocal), Fl. (Flute), B♭ Cl. (B-flat Clarinet), Vc. (Violoncello), and Vib. (Vibraphone). The vocal line (H) includes lyrics and dynamic markings: *mf*, *p*, *mf*, *p*, *mf*, *mp*, and *mf*. The lyrics are: "I think I'm Ahh _____ I'm on my way back Ahh _____ I've seen things late - ly Ahh _____". The instrumental parts (Fl., B♭ Cl., Vc., Vib.) provide accompaniment. The score is marked with a rehearsal cue 45.

50 *p* *mf* *p*

M/A

50 *p* *mf* *espr.* *p*

H

We can't give each other everything Ahh ____ But I have to trust you with my with ____ my hope ____ and ruin ____

50

Fl.

mf *p*

B♭ Cl.

mf *p*

50

Vc.

mf *p*

50

Vib.

56 *mp*

M/A
faith _____ and _____ de - spair _____ (rrr) Ahh _____

(falsetto) *mp*

H
_____ and de - spair _____ (rrr) _____ Ahh) _____

56

Fl.
_____ to C flute

B♭ Cl.

56

Vc.

56

Vib.

62

M/A

p *mf* *p* *mf*

Your ring?

H

p *mf* *p* *mf*

it's for you now. I

62

Fl.

p *mf* *p* *p*

B♭ Cl.

p *mf* *p* *mf* *p*

Vc.

p *mf* *p*

Vib.

Vibraphone

L.V.

motor 3

mp

tam tam

p

Detailed description: This is a page of a musical score for a jazz ensemble, covering measures 62 through 65. The score is written for six parts: M/A (Musician/Arranger), H (Horn), Fl. (Flute), B♭ Cl. (B-flat Clarinet), Vc. (Violoncello), and Vib. (Vibraphone). The key signature is one flat (B-flat), and the time signature is 8/8. The M/A part features a melodic line with dynamics *p*, *mf*, *p*, and *mf*. The H part has a similar melodic line with the same dynamics. The Fl. part has a melodic line with dynamics *p*, *mf*, *p*, and *p*. The B♭ Cl. part has a melodic line with dynamics *p*, *mf*, *p*, *mf*, and *p*. The Vc. part has a melodic line with dynamics *p*, *mf*, and *p*. The Vib. part includes a motor 3 effect (marked *mp*) and a L.V. (Loud Vib) section. The Vib. part also includes a tam tam section. The lyrics 'Your ring?' and 'it's for you now. I' are written below the H part.

69

M/A

Henry, I think you might not be in your right mind. I mean,

H

f

3

want us to be together

69

Fl.

fp

fp

fp

fp

B♭ Cl.

fp espr.

fp

fp

f

mp

69

Vc.

sul pont., poco ruvido

f

fp

fp

fp

fp

69

Vib.

mf

75

M/A

who is this Anne?

H

Anne's just a collaborator

She helped me understand

Fl.

B♭ Cl.

fp *f* *fp* *f* *fp*

Vc.

Vib.

81

M/A

H

Fl.

B♭ Cl.

Vc.

Vib.

that I need to focus on you to calm down and trust that you in-spire me

suddenly gentle

f *p*

f *p*

Agitato

88

M/A

H

Fl.

B♭ Cl.

Vc.

Vib.

f suddenly frantic

mf

too and that you're good for me

Actually... to be honest

She's just a voice I hear

f disjointed, tenuto

f disjointed, tenuto

f

mf

p

p

p

mf

94

M/A

See? You can't even tell me who Anne is.

mf

H

p *mf*

I know that sounds crazy, but... Look, I can

Fl.

p

B♭ Cl.

p

Vc.

94

sul pont. varied timbres

norm.

mp espr.

Vib.

94

99

M/A

H

Fl.

B♭ Cl.

Vc.

Vib.

touching the mirror, harder and harder

slamming on mirror

prove it Anne came through this mirror last night night See, you can just pass right into it

Henry! Stop!

f

f

poco a poco molto sul pont....

f

ff

104

M/A

It's ok, you need some rest

H

f

Anne lis - ten I mean I mean I mean bd bdbd bdbd Anne can just come by and clear all this up. Once you talk to her she can prove it to you.

Fl.

sfz

B♭ Cl.

sfz

Vc.

sfz

Vib.

f

mf

crotales

104

105

106

107

108

109

M/A

H

Fl.

B♭ Cl.

Vc.

Vib.

Roughly handling the audio diary

Usually it just starts to crackle and there's a lot of noise in the room and then Anne appears

A: Henry, I believe you. It's ok. I'm going to go now.

No! Don't go! Please. I know it sounds strange. It just took me over. I couldn't help it!
Anne? Anne?!

Bass Clarinet

scratchy multiphonic....

109

109

109

109

tinfoil

Irregular rhythms, improvise on desk items

f

No. 21, Part II

♩ = 96 *wild, pulsing*

Molly / Anne

Henry

Audio Diary

Flute

Clarinet in B♭

Cello

Vibraphone

f

No wait! it's not sup-posed to say that

f

I don't think I can pro-pose to Mol-ly while I'm still wrapped up with Anne I think I love her Anne, I mean

slow, wide vibrato

p

f

p

fp

f

fp

f

7 *f*

H Wait! Wait! Anne? This mach - ine...

AD That ring! I don't think I can give it to Mol-ly while I'm

Fl. *sfz*

B♭ Cl. 6 6 6 *sfz*

Vc. *sfz*

Vib.

f

I knew it this is insane

slam diary
on table

H Anne! where are you? Anne? it's not sup-pose to — No! Mol-ly just wait

AD 13 I'm still wrapped up I'm wrapped up I don't

Fl. 13 *mp* *f* *mp* *f*

B♭ Cl. *sfz* *mp* *f* *mp* *f*

Vc. 13 *mp* *f* *mp* *f*

Vib. 13

19 Molly Exits

Henry continues searching the apartment for Anne, crying her name and at times, running back to the desk to pound on the audio diary

M/A

H

AD

Fl.

B♭ Cl.

Vc.

Vib.

ff heavily punctuated

f

f espr.

f heavily punctuated

f

× ×

Score for six instruments: H (Horn), AD (Ad lib), Fl. (Flute), B♭ Cl. (B-flat Clarinet), Vc. (Violoncello), and Vib. (Vibraphone). The score is in 4/8 time and spans measures 24 to 28.

Instrument Parts:

- H (Horn):** Sustained low notes with a tremolo effect.
- AD (Ad lib):** Sustained low notes with a tremolo effect.
- Fl. (Flute):** Melodic line starting on measure 24, featuring eighth and sixteenth notes.
- B♭ Cl. (B-flat Clarinet):** Melodic line starting on measure 24, featuring eighth and sixteenth notes, including a triplet in measure 26.
- Vc. (Violoncello):** Bass line starting on measure 24, featuring eighth and sixteenth notes, including a triplet in measure 26.
- Vib. (Vibraphone):** Bass line starting on measure 24, featuring eighth and sixteenth notes, including a triplet in measure 26.

Performance Instructions:

- f** (forte) is indicated for the Vc. part in measure 24.
- sizzle cymbal** is indicated for the Vib. part in measure 25.
- mf sempre trem.....** (mezzo-forte, sempre tremolo) is indicated for the Vib. part in measure 25.

$\text{♩.} = \text{♩} = 64$

29

H

AD

Fl.

B♭ Cl.

Vc.

Vib.

bongos / toms

ff

Now on the floor, Henry repeatedly slams the audio diary to the ground shattering it.

Molto Rit......♩ = 48 *a tempo* ♩ = 64

32

H

AD

Fl.

B♭ Cl.

Vc.

Vib.

p molto espr.

sul pont.

p

L.V.

fff

Detailed description: This is a musical score for a chamber ensemble. The score is written for six parts: Horn (H), Ad libitum (AD), Flute (Fl.), B-flat Clarinet (B♭ Cl.), Violoncello (Vc.), and Vibraphone (Vib.). The tempo changes from 'Molto Rit.' (indicated by a quarter note equal to 48 beats) to 'a tempo' (indicated by a quarter note equal to 64 beats). The score includes various musical notations such as notes, rests, and dynamic markings. Performance instructions include 'p molto espr.' for the B-flat Clarinet, 'sul pont.' for the Violoncello, and 'L.V.' for the Vibraphone. The Vibraphone part features a 'fff' (fortissimo) marking. The score is divided into measures by vertical bar lines, and the measures are numbered 32 and 33.

Score for six instruments: H (Harp), AD (Ad libitum), FL (Flute), B♭ Cl. (B-flat Clarinet), Vc. (Violoncello), and Vib. (Vibraphone).

The score is divided into measures, with measure numbers 37 and 38 indicated. The key signature is one flat (B-flat).

Harp (H): Features a series of sustained notes with tremolos, primarily in the lower register.

Ad libitum (AD): Features a series of sustained notes, primarily in the upper register.

Flute (FL): Features a series of sustained notes, primarily in the upper register. Measure 38 includes a dynamic marking of *f* and a series of notes with a slur and a fermata.

B-flat Clarinet (B♭ Cl.): Features a series of sustained notes, primarily in the lower register.

Violoncello (Vc.): Features a series of sustained notes, primarily in the lower register. Measure 38 includes a dynamic marking of *f* and a series of notes with a slur and a fermata.

Vibraphone (Vib.): Features a series of sustained notes, primarily in the lower register. Measure 38 includes a dynamic marking of *pp* and a series of notes with a slur and a fermata.

The score includes various musical notations, including notes, rests, slurs, and dynamic markings.

42

H

AD

42

Fl.

slow, wide vibrato

mp

tsss sk k t k t

B♭ Cl.

drone, ad lib. irregular rhythms, various multiphonics until end.

Vc.

pp

12

12

12

Vib.

42

42

Score for the following instruments:

- H (Horn)
- AD (Alto Saxophone)
- Fl. (Flute)
- B♭ Cl. (B-flat Clarinet)
- Vc. (Violoncello)
- Vib. (Vibraphone)

The score is written for measures 47 through 52. The Vibraphone part includes specific performance instructions:

- Vibraphone** (written above the staff)
- crotales** (written above the staff)
- triangle** (written above the staff)

The score begins with a *p* (piano) dynamic marking. The Vibraphone part features a melodic line with slurs and ties, and a rhythmic pattern in the right hand. The other instruments (H, AD, Fl., B♭ Cl., Vc.) play sustained notes with slurs.

53

H

AD

Fl.

B♭ Cl.

Vc.

Vib.

ppp

ppp

ppp

ppp

ppp

58

H

AD

Fl.

B♭ Cl.

Vc.

Vib.

light irregular bowing, ad lib. rhythm, mostly air

58

58

58

58

58

58